

Childminder Report

Inspection date	12 November 2015
Previous inspection date	4 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has established effective links with parents, external agencies and other professionals. They make a strong contribution to self-evaluation processes, to help identify ways to meet children's needs and drive improvement.
- The childminder implements an effective system for observation and assessing children's learning. She involves parents' observations in her plans and has a consistent approach to identifying the next steps for children's future learning.
- The childminder supports children's growing independence and they learn to do things for themselves. For example, she involves children in preparing their lunch.
- Arrangements for safeguarding children are strong and well embedded. The childminder and her assistant teach children about ways to keep themselves safe and to manage risks, such as during play activities and daily routines.
- The childminder monitors children's progress from their starting points well. She ensures they continue to make typical progress in their learning and development.

It is not yet outstanding because:

- Occasionally, the childminder does not use all opportunities to involve parents further, particularly in promoting children's use of their home languages at the setting.
- The childminder misses some opportunities for children to learn more about similarities and differences between themselves and others, to broaden their knowledge further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to involve parents even further in supporting different groups of children, in particular those who are learning to speak English as an additional language, so they continue to make good progress
- develop further children's awareness of other people and communities, to increase their understanding of the wider world in which they live.

Inspection activities

- The inspector looked at a range of documentation, including children's records, and the childminder's policies and procedures.
- The inspector reviewed the childminder's self-evaluation form.
- The inspector spoke to a parent and took account of their views.
- The inspector observed children's play indoors.
- The inspector observed children's daily routines, including mealtimes and personal care.

Inspector

Jane Winnan

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her role and responsibilities, including when to notify Ofsted of any significant changes. Safeguarding is effective. She understands how to recognise the signs and symptoms that may raise cause for concern, including the reporting procedures to protect children. The childminder shares her policies and procedures with parents, so they know how she keeps children healthy and safe. She regularly carries out risk assessments of the premises and for outings. The childminder is interested in her continuous professional development; for example, she attends training to increase her knowledge further, which she shares with her assistant. Additionally, the childminder shares her policies and procedures with her assistant and discusses planning of activities, particularly for during school holidays. The childminder exchanges some information with parents to promote children's learning and care.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. Children have access to a wide range of toys and resources to help develop their independence. The childminder places a good focus on what children can do and on supporting their communication skills. She encourages children to problem solve, such as during construction activities, so they explore ideas and make links in their learning. Children enjoy playing with a range of interesting and challenging games. The childminder knows the children's learning needs well and supports them to learn about colour and number, for example. Children begin to recognise and understand the rules for playing together, such as waiting for their turn.

Personal development, behaviour and welfare are good

The childminder's home is safe and welcoming. Children have a positive relationship with the childminder; they enjoy her cuddles, praise and constant reassurance to support their emotional well-being. The childminder is a good role model. She plays alongside children, helping them to develop good social skills and understand how to behave. The childminder helps children to manage their personal needs relative to their ages. She follows parents' wishes regarding children's dietary requirements and provides meals that are healthy and nutritious. The childminder provides opportunities for children to be active, such as when visiting the local park; children also walk to a nearby field and enjoy seeing the horses, showing respect for living things.

Outcomes for children are good

Children are working comfortably within the typical range for their age and stage of development. They make good progress from their starting points. Children are beginning to develop the necessary skills they need for the next steps in their learning, including their eventual move on to school.

Setting details

Unique reference number	EY431439
Local authority	Croydon
Inspection number	823694
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	4 January 2012
Telephone number	

The childminder registered in 2011. She lives in Old Coulsdon, in the London Borough of Croydon. The childminder's husband is a registered assistant and works mainly during the school holidays. The childminder operates her service from Monday to Friday, from 6.45am to 6.20pm, all year round. She receives funding to provide free early education for children aged two, three and four years. The childminder is a qualified teacher.

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