

Kids In Bloom @ Northwood Childrens Centre



Northwood Children's Centre, Roughwood Drive, Liverpool, L33 8XD

Inspection date	12 November 2015
Previous inspection date	4 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders are ambitious and show willingness to improve the nursery. They have improved observation and planning systems since the last inspection and these are now good. The manager carries out regular self-evaluation with input from staff, parents and children.
- Partnerships with parents, other professionals and staff in the Children's Centre are very strong. Parents and other professionals play a key part in how staff plan interventions to support children's individual needs. Consequently, all children make good progress given their individual starting points and abilities.
- Staff attend regular training to support their professional development and enhance their knowledge. As a result, children benefit from improved experiences delivered by well-qualified and experienced staff.

It is not yet outstanding because:

- Staff sometimes do not give children enough time to think about their responses and answer questions that have been asked.
- Staff do not always recognise when younger children need encouragement to remain involved and fully explore the free-choice activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more time for children to formulate their answers and respond to the questions asked by staff
- explore ways to develop younger children's sustained involvement in free-choice activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Jeanette Brookfield

Inspection findings

Effectiveness of the leadership and management is good

The nursery management team is organised and enthusiastic. New staff and apprentices in the nursery have an experienced and well-qualified mentor to support their personal development. This helps to promote good practice. A further system to monitor staff is in place, including peer observations and regular supervisions and appraisals. This helps the manager to raise standards and improve outcomes for children. The arrangements for safeguarding are effective. All staff and managers have a secure knowledge of the procedures to follow should they have concerns about children's welfare. Secure vetting procedures help to ensure staff are suitable to work with children. The manager monitors the progress of learning for different groups of children. The information gathered from this is then used to target areas where children require most support. This ensures all children are acquiring the key skills required for their next stage in learning.

Quality of teaching, learning and assessment is good

Staff have a secure knowledge and understanding of how to promote children's learning and development. They have improved how they assess and plan for children's individual learning across all areas of learning. Staff effectively support children's communication and language skills. Children who speak English as an additional language learn to communicate effectively. Children explore their surroundings with interest and move confidently between the indoor and outdoor play areas. Toddlers and pre-school children show particular interest in the natural world. They are fascinated by insects and mini-beasts, such as worms and spiders. Babies make good progress from crawling to pulling themselves up and to standing and walking. They are curious and observant, for example, they notice the marks they make with brushes in paint and enjoy exploring the texture of the paint with their hands.

Personal development, behaviour and welfare are good

Children are happy and confident in their play. They enjoy their learning and staff meet their emotional needs well. Staff share useful information with parents on a daily basis and provide written reports on the children's development and achievements. Staff are calm and consistent and children are well behaved. Children follow instructions and know the rules in place for their safety. Children's good health is supported well by staff who provide healthy and nutritious meals and encourage good hygiene routines. Children benefit from lots of outdoor play, which means that they get plenty of fresh air and exercise. Staff provide good opportunities for children to learn about the local and wider community. Children actively learn to respect and value differences. The move to school is managed extremely well. Staff share useful information with the teachers about the children's care and education.

Outcomes for children are good

Children make good progress from their starting points. Their interest in literacy and writing is promoted throughout their play. For example, children confidently make marks and attempt to write their own names. Children are eager and motivated learners. They are gaining the key skills needed for their move on to the next room and to school.

Setting details

Unique reference number	EY428639
Local authority	Knowsley
Inspection number	1028098
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 7
Total number of places	37
Number of children on roll	63
Name of provider	Kids In Bloom Limited
Date of previous inspection	4 March 2013
Telephone number	0151 477 8640

Kids In Bloom @ Northwood Childrens Centre was registered in 2011. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 or above. The manager holds a foundation degree in early years at level 5. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 5.50pm. The nursery supports children who speak English as an additional language, disabled children and those with special educational needs. The out of school provision opens from 3.15pm until 5.50pm during term time and from 8am until 5.50pm during the holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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