

# St Chad`s Pre-School

St. Chads Church Hall, 172 Rodway Road, Patchway, Bristol, BS34 5ED



## Inspection date

13 November 2015

Previous inspection date

9 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The superb teaching skills of the staff team mean that they enthusiastically engage in children's play and extend learning really well, meaning that children make outstanding progress across all areas of learning. Staff attend regular training to improve their teaching skills and promote children's learning, especially when outdoors.
- The manager has an excellent knowledge and understanding of the Early Years Foundation Stage. She supports her staff team very closely to ensure that they implement requirements very effectively to prioritise children's well-being.
- All staff have extremely high expectations of all children regardless of their starting points. Their thorough knowledge of what each child can do and needs to do next mean they provide consistently strong interactions and plan effectively targeted activities.
- The manager and staff provide an exceptionally resourced environment that is highly stimulating and supportive of children's learning needs. They provide an abundance of tremendous toys and excellently planned activities. Children are extremely motivated, interested and eager to join in. They listen intently and are highly responsive to staff instructions.
- Staff have excellent relationships with children, supporting them very sensitively so that children are settled and very confident.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the self-evaluation system to include the views of children, to allow them to have a say in what they would like to see changed.

### Inspection activities

- The inspector viewed all areas of the premises used by the children including the outdoor environment.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff and a range of other documentation, including policies and procedures.
- The inspector held a meeting with the manager and spoke with the staff and children at appropriate times during the inspection.
- The inspector observed the staff and children engaged in their activities.

### Inspector

India Fear

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager works exceptionally well with staff to provide very high quality experiences for children and their parents. Induction and support for staff is robust and ensures that they are fully aware and up to date with all policies and procedures, promoting very consistent practices amongst the staff team. Safeguarding is extremely effective. Management and staff know what to do if they have concerns about a child's welfare. There are excellent self-evaluation procedures in place to ensure the pre-school maintains its outstanding status. Although, the manager does not include the views of children to give them a say in what changes they would like to see. Staff are very enthusiastic and work extremely well together. There are excellent links with local schools, and this supports the manager to reflect on what they do to ensure children are ready for school. Staff ensure that all children get prompt support when they need it from outside agencies, and they work very well with them to attend to any additional needs.

### Quality of teaching, learning and assessment is outstanding

Staff engage fantastically in children's play and promote learning very effectively, for example, they provide children with ample opportunity to independently choose resources, and engage in activities that interest them. Children are highly motivated, becoming thoroughly absorbed in their exploration and play. Staff observe them carefully and follow their lead, expertly extending their learning. Staff very effectively capture and build on children's interests. For example, when children expressed an interest in camping, staff set up a tent, a faux campfire and barbeque to extend children's role-play further. They use excellent opportunities to develop children's language and mathematical skills by challenging their understanding of different sizes, lengths, volume and weights.

### Personal development, behaviour and welfare are outstanding

Children settle extremely well, showing they are very happy and feel safe. Staff work exceptionally well with parents, helping them to support their children to achieve important developmental milestones. Children respond very positively to staff and are very self-assured. Staff develop this very skilfully. The excellent staff interactions mean children display excellent self-esteem. Staff build extremely positive relationships with children. Children thrive under their very consistent and caring approach. Staff very successfully teach children about behaviour boundaries and expectations, meaning children enjoy each other's company, and laugh and play together.

### Outcomes for children are outstanding

Children make outstanding progress from their starting points. They are very active and curious learners. The manager and staff monitor any gaps in their learning to address them promptly, ensuring children are prepared well for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	136076
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	825620
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	52
<b>Number of children on roll</b>	60
<b>Name of provider</b>	St Chad's Pre-School Committee
<b>Date of previous inspection</b>	9 September 2011
<b>Telephone number</b>	07812895114

St Chad's Pre-school opened in 1961. It operates from the church hall in Patchway, near Bristol. The pre-school receive funding for early education for children aged two, three and four years. They open five days a week during term time only. On Monday, Wednesday, Thursday, and Friday the group opens from 8am until 3.30pm. On Tuesday the group is open from 8am until 12.45pm. The pre-school employs 10 staff; one holds Early Years Professional Status, seven have a level 3 qualification and two members are unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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