

Edmund Waller Breakfast & After School Club

Edmund Waller School, Waller Road, London, SE14 5LY



Inspection date	23 October 2015
Previous inspection date	24 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy their time at the club, and experience a wide range of activities that follow their interests and complement the learning that takes place at school.
- Staff are calm and consistent, providing clear boundaries that help children develop a good understanding of acceptable behaviour. Older children are kind and helpful towards the younger children.
- Staff establish good partnerships with the school staff. They meet regularly with teachers to share information, which promotes continuity for children's learning and their needs.
- Staff develop effective relationships with parents and children. Staff keep parents well informed about what is happening at the club. For example, informative displays and samples of children's artwork decorate the walls and show how children's achievements are valued.
- The qualified manager and experienced staff successfully identify areas to improve. For example, the manager gives more guidance and coaching to staff, helping their skills and practice to develop and improve.

It is not yet outstanding because:

- Occasionally, routines and daily activities do not provide children with the flexibility to become fully absorbed in their play or make their own choices.
- Management misses opportunities to include the views of all parents and children to help evaluate and plan for improvements in the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the routine of the club to provide children with more opportunities to make independent choices about their play
- strengthen the self-evaluation of the club so that goals for future improvement fully include the views of parents and children.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed children in indoor and outdoor play spaces.
- The inspector viewed some documents, including the policies and procedures.
- The inspector held a meeting with the manager and the provider of the club.
- The inspector spoke to children and staff throughout the day.

Inspector

Zalihe Mehmet-Emin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good awareness of the correct procedures to follow if they have concerns about a child's welfare. All the requirements are met well. Staff support each other well and are led by a positive and well-qualified manager. Staff meet regularly with the manager, which provides good opportunities to discuss their performance and training needs. Staff attend training courses which develop their knowledge and further improve outcomes for children. The club has a good relationship with the host school. They share useful information that helps staff to understand children's current interests. Staff recognise the importance of these relationships to fully promote continuity in children's care and learning.

Quality of teaching, learning and assessment is good

Staff provide children with a good range of activities that they plan around children's individual likes and interests. Staff interact well with children; they spend their time talking with the children and showing a real interest in each individual. Staff are readily available to join in with children's play, providing a successful balance of supervision, interaction and modelling of ideas. This helps to facilitate and support children's learning. Staff teach the children about other cultures, which develops their understanding of the wider world and prepares them well for the future. For example, children participate in planned activities where they find out and discuss different images of people from diverse cultures, and acknowledge the similarities and differences. Staff communicate effectively with the children. They help to extend children's language and thinking skills by asking questions that encourage them to build on their understanding and develop conversations.

Personal development, behaviour and welfare are good

Younger children form secure relationships with key staff members and are collected from their classrooms by these known adults, helping to promote their emotional well-being. They greet staff confidently and fully understand the routine to follow. Children enthusiastically participate in outdoor activities, which help to develop their physical skills and promote their general health and well-being. For example, children engage in playing group games, such as football, learning to work together as a team and follow the rules. Staff support children to extend their skills and gain confidence. Staff provide plenty of praise and encouragement. Staff teach children about healthy living and healthy practices, which contributes positively to children's lifelong welfare. For example, staff encourage children to access a variety of healthy snacks and drinks throughout the day.

Setting details

Unique reference number	EY284738
Local authority	Lewisham
Inspection number	837489
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	54
Number of children on roll	102
Name of provider	Edmund Waller School Services Ltd.
Date of previous inspection	24 September 2010
Telephone number	020 7252 8699

Edmund Waller After School Club and holiday playscheme registered in 2005. It operates from Edmund Waller Primary School, in the London Borough of Lewisham. The after school club is open each weekday from 3.30pm to 6pm during term time. The holiday playscheme is open to all children in the wider community and operates from 8am to 6pm during school holidays. The club employs seven members of staff; all hold suitable early years qualifications.

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