

# Childminder Report

**Inspection date**

12 November 2015

Previous inspection date

16 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Partnerships with parents are outstanding. The childminder keeps parents fully up to date with their children's progress. Parents consistently know what their children do and they learn excellent ways to extend children's learning at home. This communication is very effective as it engages parents, who comment on how happy and highly involved they are.
- The childminder is an outstanding teacher and children make excellent progress. She skilfully extends children's learning by challenging them to think and solve problems. For example, children delight in investigating how many links they need to complete a necklace.
- Children behave exceptionally well. The childminder acts as an exemplary role model and encourages children to listen to and respect each other. Children learn impeccable manners and learn to share toys. For example, children play together by taking turns pushing cars along a track.
- The childminder is extremely ambitious and has high standards for the quality of care and learning she provides. She regularly undertakes training that she uses to improve her already excellent practice. For example, recent training about outdoor learning led to children exploring nature in nearby woodlands and parks.
- The childminder builds extremely strong bonds with children and interacts with them in a caring and positive way. She praises their play and attempts at learning, and children respond with pride. Children are exceptionally happy, confident and ready for learning.
- The childminder successfully promotes diversity. For example, children access positive books and toys showing people's differences and cultures.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to engage further with all early years settings that children attend.

### Inspection activities

- The inspector observed children at play in the childminder's home and garden.
- The inspector examined a sample of documentation and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed teaching and the impact this had on children's learning.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has an outstanding understanding of her role, which she implements extremely well. She has exceptionally high standards for the level of care and learning children receive. The childminder continuously reviews her setting and thinks of new ways to improve it. For example, she improved the range of toys that help children develop their finger muscles. The childminder has excellent links with local schools and has highly organised arrangements to help children's move to school go smoothly. The childminder works exceptionally hard to share children's development records with other settings that children attend. However, she does not fully use every opportunity to encourage all other settings to provide her with extensive information to strengthen consistency. Safeguarding is effective. The childminder is highly qualified and has an excellent knowledge of how to keep children safe.

### Quality of teaching, learning and assessment is outstanding

The childminder is extremely skilled at extending children's mathematical development through play. For example, she encourages children to count toys as they tidy them away to help children learn excellent mathematical skills. The childminder monitors children's progress extremely closely. This allows her to quickly identify and address any gaps in children's development. The childminder skilfully plans challenging next steps in children's learning with interesting and exciting activities that encourage children's involvement. For example, children practise using scissors by cutting a selection of different materials. The childminder has an excellent understanding of how children learn. She supports children's play exceedingly well and consistently encourages their own ideas. Children are exceptionally engaged in their learning and make excellent progress.

### Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy playing with an extremely wide range of high-quality toys. They confidently explore their exciting environment and have confidence in their abilities. Children show high levels of motivation in their learning and take pride in their achievements, which builds their confidence for future challenges. For example, children take their time threading beads to make a necklace. The childminder develops children's independence extremely well. Children benefit from excellent outdoor experiences, such as regular trips to local parks and woodlands. Children develop exceptional physical skills and learn about safety and risks, for example, as they climb trees.

### Outcomes for children are outstanding

All children make excellent progress in their learning in relation to their starting points and gaps in development close quickly. Children develop excellent communication skills.

## Setting details

<b>Unique reference number</b>	EY348502
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	835222
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 November 2011
<b>Telephone number</b>	

The childminder has been registered since 2007. She lives in Rustington, West Sussex. The childminder has a relevant level 3 childcare qualification. She cares for children between 8am and 6pm on Monday, Wednesday, Thursday and Friday, term time only.

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