Childminder Report



Inspection date	13 November 2015
Previous inspection date	29 April 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and ma	anagement	Outstanding	1
Quality of teaching, learning and asse	ssment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has a very nurturing, reassuring approach that children respond to extremely well. The childminder makes every effort to help children feel reassured and promotes their emotional well-being.
- The childminder is extremely committed to providing high-quality care and learning. She continually reflects on her abilities and attends training to obtain new ideas. She quickly implements changes to her provision, reviews her practice and the organisation of the resources to further promote children's learning.
- The childminder uses exceptionally positive strategies to support children's behaviour and build their self-esteem. Children receive excellent praise and encouragement, which help to celebrate their achievements and motivate them to learn.
- The childminder is very well-qualified and experienced. She skilfully identifies children's next steps in their learning and carefully plans innovative activities that successfully build on their existing abilities.
- Children are making excellent progress in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

make even more use of opportunities to strengthen children's sense of identity and understanding of how others live.

Inspection activities

- The inspector observed children's play indoors and outdoors.
- The inspector sampled documentation, such as policies and procedures, and required records, such as those relating to suitability.
- The inspector took into account the spoken and written views of parents.
- The inspector had discussions with the childminder about children's development.
- The inspector read and discussed the childminder's self-evaluation.

Inspector

Mary Daniel

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is extremely well-organised and has a thorough understanding of her responsibilities in meeting requirements. The childminder completes higher levels of safeguarding training and clearly understands procedures to follow for any child protection concerns. This significantly promotes children's welfare. The childminder continually assesses risks and provides secure play areas, and promotes children's safety. Parents comment that the childminder is brilliant and extremely supportive. They say she provides excellent communication and fully involves them in their children's learning and development. The childminder has developed highly effective links with local schools and other providers that children attend, to successfully enhance continuity for children.

Quality of teaching, learning and assessment is outstanding

Teaching is excellent. The childminder continually observes children's play and learning. She plans inspiring activities that children enjoy and which significantly extend their learning. This helps children to become fully absorbed in their play and show excellent concentration skills. For example, younger children listen extremely well to an interactive story. Older children show great delight and observational skills as they see a rainbow, talk about the beautiful colours and how this happens. Children become confident communicators and follow the actions of favourite songs with great interest. The childminder carefully monitors children's development and has an exceptionally strong understanding of their individual achievements. This is highly effective in helping children make excellent progress.

Personal development, behaviour and welfare are outstanding

Children form extremely strong bonds with the childminder. She is very sensitive and caring, and children respond exceptionally well to her gentle humour, feeling safe in her care. They develop independence, for example as they find their boots and coats to go out, and become confident in different environments. The childminder provides a comfortable home, where children are clearly very highly valued and welcomed. She forms very strong partnerships with parents and gets to know children's individual needs extremely well. However, she sometimes misses opportunities to develop children's sense of identity and understanding of similarities and differences within their lives and those of others. The childminder is highly effective in promoting children's good health and physical well-being. Children frequently play outside and develop positive attitudes to exercise. For example, they enthusiastically develop their muscles and coordination by jumping on the trampoline, learning how to use this equipment safely.

Outcomes for children are outstanding

Children make excellent progress from their starting points. They are extremely happy, confident and motivated in their play. Children are becoming enthusiastic learners, developing the skills and self-assurance they need for their move on to school.

Setting details

Unique reference number EY343047

Local authority Somerset

Inspection number 827510

Type of provision Childminder

Day care type Childminder

Age range of children 0 - 6

Total number of places 5

Number of children on roll 7

Name of provider

Date of previous inspection 29 April 2010

Telephone number

The childminder registered in 2006. She lives in Hambridge, Somerset. The childminder receives funding to provide early years education for children aged two, three and four years. She holds a degree in early years education. The childminder provides care for children each weekday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Inspection report: 13 November 2015 **5** of **5**

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

