

# The Manor Pre-School

Bhaktivedanta Manor, Dharam Marg, Hilfield Lane,, Aldenham, Hertfordshire, WD25 8EZ



**Inspection date** 13 November 2015  
Previous inspection date 10 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are warmly welcomed into a stimulating play environment. Staff are very friendly and attentive to children's needs. They know each child very well and take positive steps to help new children feel settled and secure.
- The key-person arrangements are effective. Children have formed close relationships with adults. This helps to support their emotional well-being.
- Resources are of good quality. Many are used to support children's early language development. For example, interactive games and storybooks are used to help children make links between their home languages and English.
- Partnerships with parents are strong. Their involvement in children's learning is highly valued. They have detailed daily feedback. They are also provided with opportunities to join in with planned learning and events offered by the pre-school. This helps to ensure that there is a coordinated approach to meeting children's individual needs.
- The manager provides strong direction in continually reflecting on improving the pre-school. She has an accurate awareness of it's strengths and areas for development. She has identified training needs to continually enhance staff's skills and knowledge.

### It is not yet outstanding because:

- Staff do not always provide children with frequent opportunities to explore their own ideas. They do not always make best use of opportunities to encourage older and more-able children to learn to write their own names and words.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the planning of the learning experiences so that children have more opportunities to extend their own ideas, and older children have more opportunities to write their own name and words.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as, the pre-school's self-evaluation, the safeguarding policy and children's records. She also looked at evidence of the suitability of committee members and of the staff working in the pre-school.
- The inspector spoke to a small selection of parents and carers and took account of their views.

### Inspector

Maura Pigram

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a good understanding of the possible signs and symptoms of abuse and how to report any concerns they may have. Recruitment procedures are secure. For example, the provider ensures that all new committee members are suitable to carry out their role and are familiar with the safeguarding policies. Staff have regular supervision meetings and are supported to enhance their practice. The manager checks the quality of teaching and reviews observations and assessments carried out. She is in the process of implementing a new assessment system to show how different groups of children are progressing. The provider and the staff evaluate the pre-school using the views of parents, children and the committee members.

### Quality of teaching, learning and assessment is good

Staff provide children with a broad range of activities. Children love exploring the new outdoor kitchen. They fill containers with natural resources and pretend to cook these. They have lots of fun when pretending to fly in an aeroplane. Good quality interactions from staff members help children to learn about the world. They use props and repeat words to help them make connections. For example, discussions take place about the need for tickets and a boarding pass. Children enjoy exploring and become engrossed in learning, such as completing complex jigsaw puzzles. However, at times, teaching is too adult-directed; children are not always provided with sufficient time to extend their own thoughts and ideas or to practise writing skills during their play.

### Personal development, behaviour and welfare are good

Parents and carers speak highly about the staff. They say that their children's social skills have developed since coming to the pre-school. They also say that the staff are very supportive during the settling-in time. These interactions and home visits help to ensure that staff know children and their families very well. Staff are very calm and provide gentle reminders to children about how to behave. They are encouraged to care for each other and help to tidy up. Children follow good hygiene routines and enjoy exploring the outdoor area all year round. They also use the extensive grounds to explore and practise their physical skills in the nearby play area. Children's safety is promoted at all times. Effective links with schools that children attend help to ensure that children's achievements are shared.

### Outcomes for children are good

Children are making good progress in their learning. They show an interest in books to extend their early reading skills. This supports their readiness for starting school.

## Setting details

<b>Unique reference number</b>	130503
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	854218
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	12
<b>Number of children on roll</b>	17
<b>Name of provider</b>	International Society For Krishna Consciousness Limited
<b>Date of previous inspection</b>	10 May 2011
<b>Telephone number</b>	01923851000

The Manor Pre-School registered in 1990. The pre-school employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one holds an appropriate qualification at level 2. The pre-school opens from Monday to Friday, term time only. Sessions are from 9.30am until 12.30pm. The pre-school provides funded early education for two-, three- and four-year-old children. It also supports children who speak English as an additional language.

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