

Freeston Tots

1 Freeston Street, CLEETHORPES, South Humberside, DN35 7LY



Inspection date

12 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff have a secure knowledge and understanding of the learning and development requirements. They provide a range of opportunities that link to children's interests and motivate them to learn.
- The manager and staff have warm and nurturing relationships with children. Children are confident and have a secure bond with them. This helps children feel safe.
- The staff have good relationships with parents and other settings children attend. This commitment to partnership working has a very positive impact on children's care and learning experiences.
- The leadership team constantly evaluates the provision and considers the views of parents and children to identify areas for further improvement.

It is not yet outstanding because:

- Staff do not consistently support younger children effectively enough to develop good speaking skills. They do not always help young children learn how to pronounce new words correctly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support younger children more consistently to develop good speaking skills and learn to pronounce words correctly.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation record and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a parent during the inspection and took account of their views.

Inspector

Michelle Drury

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff have a good understanding of the statutory framework and legal duties to make sure children are protected. Safeguarding is effective. All staff have a good knowledge of how to keep children safe and protected from harm. There are thorough recruitment procedures. Most staff hold relevant childcare qualifications. They update their knowledge through regular training, covering subjects such as first aid and safeguarding. The manager supports all of the staff in their roles. There are ongoing discussions and regular team meetings to maintain good communication and any concerns are dealt with quickly. This promotes the smooth running of the nursery and helps ensure children's needs are well met. Partnerships with parents and the local schools are effective.

Quality of teaching, learning and assessment is good

The staff make regular observations of children's learning. These are then linked to children's ages and stages of development to monitor the rate of children's progress closely. Staff plan activities well so that they interest and challenge children. They make good use of children's interests as a way of extending their learning. For example, children develop their interest in writing as they experiment with different tools such as paint brushes with water or chalk on chalk boards outside. Staff interact well with children and offer them opportunities to extend their play. Young children explore in the mud kitchen and become engrossed when a staff member encourages them to add water. Children develop their skills and interest in reading as they look at books. They learn to share and take turns as they explore song sacks filled with puppets and props. Staff provide children with various opportunities to get fresh air and to develop their large physical skills. For example, they often visit local parks.

Personal development, behaviour and welfare are good

The staff team follow good settling-in procedures, including planned home visits. Children are emotionally secure and develop a sense of belonging quickly. The staff constantly praise children during their play to reward their positive behaviour and to develop their confidence and self-esteem. Children have access to a wide range of resources and equipment. They demonstrate a secure confidence when exploring their environment and make independent decisions about what they would like to do. Staff are good role models and treat each other with respect. Staff are deployed well across the environment to ensure that children are kept safe and are supervised appropriately.

Outcomes for children are good

Children are independent and active learners who are willing to have a go. They have the confidence and determination to gain further skills in preparation for their future learning and school.

Setting details

Unique reference number	EY484582
Local authority	North East Lincolnshire
Inspection number	1004194
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	16
Number of children on roll	24
Name of provider	Samantha Scott
Date of previous inspection	Not applicable
Telephone number	01472 232343

Freeston Tots nursery was registered in 2015. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications. The nursery opens from Monday to Friday, term time only. Sessions are from 8.30am until 11.30am and from 12.30pm until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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