

Little Stars Great Glen

c/o ST CUTHBERTS C OF E SCHOOL, The Chase, Leicester, LE8 9EQ



Inspection date	16 November 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The pre-school promotes a warm, friendly atmosphere. Children form strong attachments with their individual key person and with other members of staff. They are happy, settled and ready to learn.
- Children are motivated and engaged in their play, which is complemented by the good interactions from staff.
- Staff use their observations of children effectively to plan activities based on their interests and next steps in learning. Children make good progress in relation to their starting points.
- Parents value the good partnerships in place with staff. They are well informed about their children's care. Staff use daily communication books and discuss children's progress with parents on a regular basis.
- Children's safety is given high priority. Staff carry out risk assessments and are vigilant in their supervision of children during activities.
- Children are supported well to develop the skills and attitudes needed for the next stage in their learning, including their move to school.

It is not yet outstanding because:

- Professional development opportunities are not always timely enough to update staff's knowledge and understanding of changes in early years practice as soon as possible.
- Staff do not always provide enough opportunities for children to learn about the community and place in which they live.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff more effectively to develop their knowledge of changes to early years practice in a timely manner
- provide opportunities to help children learn about their local community.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school management team. She looked at relevant documentation, such as the self-evaluation, policies and procedures and evidence of the suitability of staff working at the pre-school.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff have a secure understanding about what to do if they have any concerns about a child in their care. Supervisions and observations of staff's practice help to ensure that staff remain suitable for their role and develop their knowledge and skills. Staff are supported to attend training and undertake ongoing professional development. Management uses self-evaluation effectively. They obtain the views of staff, children and parents to identify future priorities for improvement.

Quality of teaching, learning and assessment is good

Staff engage with children at appropriate times while they play. They ask questions to encourage children to solve problems. There are many opportunities for children to explore books. For example, the pre-school staff send book bags home so children can share their favourite stories with parents and family. Children practice their early writing during mark-making activities. Group times are fun and stimulating. Children enjoy joining in with action songs and rhymes. Children develop their mathematical skills well. They competently count, sort and match objects. All children are making good progress from their starting points. The individual progress that children make in their learning is closely monitored.

Personal development, behaviour and welfare are good

Staff know their key children extremely well and respond attentively to their needs. This helps children to settle and supports their emotional well-being. Staff have clear expectations for children's behaviour. Children understand the rules and boundaries in place. They know why they must share and take turns during activities and are polite and considerate to their friends. Children learn about keeping themselves safe. Staff explain why situations may be dangerous. They discuss and remind children throughout activities about how to use equipment safely. Children learn about culture and diversity and staff provide a range of activities that support their knowledge of the world. However, staff do not always provide enough opportunities for children to build further on their developing awareness of their local community. Children enjoy a range of fresh fruit and vegetable snacks. Opportunities to spend time playing outdoors means that children benefit from being in the fresh air.

Outcomes for children are good

Children receive continuity in their care and learning when they attend more than one setting. The pre-school works closely with the reception class teacher and makes sure that children are well prepared for starting school. They meet regularly to share good practice and ensure that individual children's needs are met.

Setting details

Unique reference number	EY481791
Local authority	Leicestershire
Inspection number	994183
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	41
Name of provider	Little Stars Great Glen Ltd
Date of previous inspection	Not applicable
Telephone number	07730791880

Little Stars Great Glen was registered in 2014. The pre-school employs five members of childcare staff. Of these, one holds an appropriate early years qualification at level 2, one at level 3 and one member of staff has Qualified Teacher Status. The pre-school opens from Monday to Friday during term time only. Sessions are from 9.10am to 12.10pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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