

Childminder Report

Inspection date

12 November 2015

Previous inspection date

19 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively reflects on the quality of her provision and makes continuous improvements to her practice. She actively seeks ideas and guidance from other professionals and attends regular training to improve outcomes for children.
- The childminder gathers relevant information from parents when children first start to help identify their child's individual needs, routines and care preferences. The childminder uses this information well to help children settle and feel emotionally secure.
- The childminder interacts well with the children and uses all opportunities to extend their communication and language development.
- Children play in a clean, safe and secure environment, where they freely move around and explore the resources available with growing confidence.
- Children are progressing well. Children are motivated to explore and are making links in their learning.

It is not yet outstanding because:

- The childminder misses opportunities to develop children's imagination and interest in creative play.
- Babies and young children do not have access to a wide range of activities and sensory resources to further explore and experiment with early writing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their imagination and express themselves through a variety of creative activities
- increase opportunities for children to explore and experience more sensory materials and encourage early writing skills.

Inspection activities

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Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the requirements and her role to protect children within her care. She attends safeguarding training and is aware of the signs that may cause concern and the procedures to follow for reporting these. She develops good relationships with parents to help promote consistency for children's learning and welfare. They work together to monitor children's progress and suggest new opportunities to extend children's development. Parents express great satisfaction with the childminder's quality of teaching and care, and the progress their children are making. The childminder undertakes training to extend her professional knowledge and practice to promote good quality care. For example, training has refreshed her understanding of how to manage children's behaviour effectively. She identifies strengths and areas to develop to help drive continuous improvements that benefit all children.

Quality of teaching, learning and assessment is good

The childminder observes what children learn as they play. She uses this information well to identify their interests, assess their development and plan for their next steps in learning. Babies freely explore the stimulating resources, showing their developing independence and self-confidence. The childminder promotes children's communication and language skills well and interacts sensitively with children. For example, she uses simple single words, talks to them while they play, and sings songs and rhymes. Babies repeat new words and extend their vocabulary quickly. They express themselves using emotions and body language, which the childminder quickly identifies to effectively support them. Children enjoy listening to stories and looking at books. They learn to solve problems and experiment through exploring a range of push button resources.

Personal development, behaviour and welfare are good

Children form close relationships with the childminder and settle quickly. They are emotionally secure and self-assured to choose their own resources and try new activities. They behave well, listen and show respect to the childminder. They develop good health and hygiene routines. The childminder is a good role model and provides healthy food options. She promotes children's physical development indoors and through regular outdoor play. She follows children's home sleep and feeding routines to promote consistency. She is vigilant and supervises children well to keep them safe in her care.

Outcomes for children are good

Children are effectively learning the necessary skills to help prepare them for the next stage of learning. For example, babies are progressing well and show increasing independence in their mobility as they learn to walk, make choices in their play and are motivated to explore and experiment.

Setting details

Unique reference number	EY392395
Local authority	Waltham Forest
Inspection number	830416
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	19 May 2010
Telephone number	

The childminder registered in 2009. She lives in the residential area of Highams Park, in the London Borough of Waltham Forest. The childminder operates each weekday, term time only. The childminder holds a childcare qualification at level 3.

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