

Childminder Report

Inspection date

17 November 2015

Previous inspection date

21 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands her responsibility to meet the requirements of the Early Years Foundation Stage. She has documentation and policies and procedures that support her practice. The setting is well organised and well maintained.
- Children make good progress from their starting points. The childminder is knowledgeable about how children learn and promotes their individual learning effectively.
- Older children are particularly well prepared for moving on to nursery or school. They swiftly acquire the basic skills they need to adapt to the changes ahead.
- The childminder gets to know children very well. She is particularly sensitive to managing the care needs of very young children and babies to ensure they receive high-quality care during the day. Babies and children form close bonds with the childminder and are settled in her care.
- The childminder's home is bright and stimulating. The environment is very well resourced. Children confidently select what they like to do and make independent choices about their play.
- Partnership working and relationships with parents are excellent. The childminder shares detailed information about children's care and learning needs and promotes continuity between the different settings they attend.

It is not yet outstanding because:

- The childminder does not consistently provide enough opportunities for babies to move around freely and explore.
- The childminder's evaluation of the quality of teaching practice is not yet deep enough to help raise the overall standard to outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for babies to move around freely and explore
- enhance the evaluation of teaching and increase the potential to raise the standard to the highest level.

Inspection activities

- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector viewed the areas used for childminding and held discussions with the childminder.
- The inspector looked at the documents available, including children's learning records, policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector discussed with the childminder her methods for self-evaluation.
- The inspector sought parents' views from discussions held and written comments available.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is good

The arrangements in place for safeguarding are effective. The childminder checks the environment for risks and ensures that all hazards are minimised. She keeps her own safeguarding knowledge up to date and is clear about what to do if she has any concerns about a child's welfare. This helps to protect children from harm. The childminder is up to date with current legislation and government guidance. She conducts her own research, accesses training and works closely with a range of professionals to build on her professional development. This helps her to further enhance her knowledge and has a positive impact on the consistently good quality care and education children benefit from. The childminder evaluates the setting. She recognises the strengths and identifies some areas for future improvement. However, she does not always look closely at the quality of teaching. The childminder is yet to fully consider ways to raise the standard of teaching to outstanding to promote all children's attainment at the highest level.

Quality of teaching, learning and assessment is good

The childminder has a strong overview of children's progress. She makes good use of her knowledge to help children to learn. Babies benefit from plenty of cuddles and social interaction to promote their emotional security. The childminder also helps to develop their early speaking skills. She responds as they babble and repeats the sounds they make. Older children delight in exploring and acting out familiar stories. This helps to promote their literacy skills and develop their imagination. They also enjoy using a variety of equipment to create and draw with. This also helps to strengthen their physical skills. Babies and children enjoy a range of activities that help them develop and grow. However, the childminder does not always provide babies with enough opportunities to move freely and explore.

Personal development, behaviour and welfare are good

Care practices are good. Children's physical well-being is successfully promoted. The childminder teaches children about keeping themselves healthy and well. She teaches children to become independent in managing their self-care. They are eager to wash their own hands before meals and put on coats to go outside. The childminder ensures that nutritious meals and snacks are provided and helps children to understand the importance of eating a balanced diet. Children's emotional well-being is also promoted. The childminder is kind and caring. Children are keen to include her in their play and show her what they can do. They are proud of their own achievements which are highly valued and celebrated within the setting.

Outcomes for children are good

All children make good progress in their learning and some make progress in certain areas that is better than expected. Children are equipped with all the skills they will need in readiness for the next stage of their learning. Children's social skills are particularly well promoted. They promptly learn to share, respect each other and play well together.

Setting details

Unique reference number	EY241144
Local authority	Southend on Sea
Inspection number	855846
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	21 October 2011
Telephone number	

The childminder was registered in 2002 and lives in the Leigh on Sea area of Essex. She operates all year round from 7.30am to 6pm, Monday to Friday.

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