

Grow Happy Childcare

St Marys R.C. Primary School, Cheetham Hill Road, Dukinfield, Cheshire, SK16 5LD



Inspection date

16 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club is well managed. Staff are supported to gain qualifications and to undertake professional development. This helps them to develop their knowledge and skills. Children benefit from this as staff remain enthusiastic and motivated in their work.
- Staff have a good understanding of the ways in which children learn. They are skilled in engaging children in activities that extend their knowledge and skills.
- Staff create a happy atmosphere where children form positive relationships with each other and with them. Staff know children well and are responsive to their requests. Children feel happy, safe and secure in the club.
- Staff promote children's independence well. Children make choices about their play and competently undertake tasks for themselves.
- Children are well behaved. Staff set clear expectations and boundaries, so children know what is expected of them.

It is not yet outstanding because:

- There is opportunity to further develop the good links with the teachers in the school where children spend most of their day, in order to create a fully consistent approach to meeting their needs.
- Staff have not yet optimised their relationships with parents to ensure they are fully involved and informed about every aspect of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the links with school teachers, so that children's learning at school is even more closely complemented by activities during their time at the club
- devise and implement highly successful strategies to fully involve parents in all aspects of the provision.

Inspection activities

- The inspector held discussions with the provider and the manager of the provision and viewed a range of documentation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector looked at children's records, checked evidence of the suitability and qualifications of staff and sampled a range of documents.
- The inspector observed children playing and completed a joint observation with the owner.

Inspector

Joanne Ryan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider ensures safeguarding procedures, such as child protection, staff recruitment and risk assessments, are effectively implemented to help ensure children's safety. Staff are well deployed between the indoor and outdoor area to ensure children always have good levels of supervision. Staff's practice and the activities provided are well monitored. This helps staff to improve their interactions with children and they consistently benefit from good learning experiences. The provider and staff have a good commitment to continuous improvement. They reflect on what they are doing well and make improvements to the provision. This helps the club in continuing to meet the needs of children and families who attend. Comments from parent questionnaires are, overall, very positive and parents are happy with the service the club provides.

Quality of teaching, learning and assessment is good

Staff effectively follow children's interests and play alongside them, listening to what they say and responding appropriately. Children are eager to join in and enjoy the good range of activities. Staff have high expectations of children and successfully keep them interested and motivated in the play experiences provided. Staff teach children effectively and help them to acquire some of the key skills required for their next stage of learning. For example, during baking activities, children share and take turns, talk about what they are making and develop their physical skills in using icing tubes. Staff have established suitable relationships with teachers and pass any messages on to parents. Staff find out from children what they enjoy, so they can include this within their planning of activities. Children feel valued and their opinions are listened to.

Personal development, behaviour and welfare are good

Children enjoy healthy snacks and drinks when they enter the club. They are encouraged to develop their independence skills. For example, they serve themselves and make their own choices about food they want to eat. Children have good opportunities to take risks appropriate for their age to help them develop their understanding of how to keep themselves safe. Parents describe how staff and child relationships are strong and the good support staff offer to meet children's emotional needs. Staff successfully boost children's self-esteem which helps them to grow in confidence. Children's physical well-being is effectively promoted. Staff create stimulating indoor and outdoor environments where children can choose to engage in large-physical activities or quieter activities.

Setting details

Unique reference number	EY458826
Local authority	Tameside
Inspection number	931320
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 10
Total number of places	24
Number of children on roll	49
Name of provider	Dee Mac Childcare Limited
Date of previous inspection	Not applicable
Telephone number	01613387895

Grow Happy Childcare was registered in 2013. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 2 or 3. The club opens from Monday to Friday, term time only. Sessions are from 7am until 9am and 3pm until 6pm.

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