

# Childminder Report

**Inspection date**

17 November 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder provides children with a welcoming and stimulating learning environment. Children access a very good range of age-appropriate resources and make independent choices in their play. They are motivated and eager to explore.
- Children's safety is given high priority. Thorough risk assessments are carried out to ensure dangers are minimised and children are appropriately supervised at all times.
- The childminder supports children to complete routine tasks independently, relevant to their age and capabilities. This promotes children's confidence and supports them to acquire self-help skills.
- The childminder fully appreciates the benefits of good quality partnerships to support children's progress. She ensures that parents are well informed about their children's learning and development and gives them ideas of how to further this at home.
- The childminder displays a commitment to enhancing her childcare knowledge. She attends training sessions and welcomes and acts on advice given by the local authority. This helps her to continually improve and develop the provision.

**It is not yet outstanding because:**

- The childminder does not always plan precisely for children's next steps in learning, in order to promote more rapid progress.
- The childminder does not give children clear, consistent messages about the importance of eating healthy and nutritious foods.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- maximise the use of observations and assessments so that planning for children's next steps in learning is more sharply focused
- increase children's knowledge and understanding about the importance of eating healthy foods.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of household members.
- The inspector looked at written feedback from parents and took account of their views.
- The inspector looked at written feedback from the local authority adviser.

### Inspector

Lindsey Pollock

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage and successfully implements these. The arrangements for safeguarding are effective. Robust procedures are in place to help ensure that children are safe. The childminder has a good knowledge of child protection procedures and knows how and when to refer concerns to the appropriate authorities. She keeps her knowledge up to date on current government guidance by undertaking relevant courses. The childminder takes parents' comments and feedback into consideration and reviews her practice and procedures in light of these. She welcomes and values advice from local authority representatives to help her maintain continuous improvement.

### Quality of teaching, learning and assessment is good

The childminder provides a broad range of activities that interest and engage children. For example, children enjoy lots of opportunities to explore with different media and materials. The childminder models conversation and asks a range of questions to promote children's language and communication skills. She sings songs and reads stories to them to help build their vocabulary. Children love books and they confidently choose their favourites from the well-stocked book area. Parents speak very highly of the progress their children make at the setting. For example, they describe how their children learn about sharing and about the importance of being kind to each other. They also comment very positively about how their child's speech and language has developed since being in the childminder's care.

### Personal development, behaviour and welfare are good

Children are cared for in a friendly, homely environment that is secure and well maintained. The childminder forms close bonds with children in her care. She is warm and affectionate towards them and gives them her full attention. This helps them to feel emotionally secure, develop confidence and self-assurance. The childminder ensures that settling-in arrangements are flexible to meet children's individual needs and spends time getting to know children and their families. She uses developmentally appropriate strategies, such as distraction and giving explanations to manage children's behaviour. This helps children to learn about acceptable behaviour in preparation for school. The childminder teaches children about the importance of good hygiene routines, such as washing their hands before snack. She makes good use of parks and nature areas to promote children's physical development and understanding of the world. Children thoroughly enjoy exploring the different areas and using more challenging equipment.

### Outcomes for children are good

Children are making good progress in their development. They are motivated and develop positive attitudes to learning. They acquire the skills they need for their future learning and for school.

## Setting details

<b>Unique reference number</b>	EY487661
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	1012598
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2015 and lives in Stockton-On-Tees. She operates all year round, from 8am to 6pm, Monday to Friday, except for family holidays.

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