

The Planet Club

Thornton Primary School, Heys Street, Thornton-Cleveleys, Lancashire, FY5 4JP



Inspection date	16 November 2015
Previous inspection date	21 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team regularly seeks the views of parents, children and staff and use this information to set priorities and drive improvement across all areas of the provision.
- Staff provide a well-planned learning environment with a range of good quality resources that are freely accessible and that meet the interests of the range of children who attend. This helps to motivate children to be imaginative and creative and they are developing a good range of skills and attitudes that support their future learning.
- Staff give priority to the safety of children and effectively support children's growing understanding of how to keep themselves safe and healthy. Children form strong attachments with the staff and this helps them to settle in quickly.
- Children of all ages demonstrate an eagerness to try things. They are happy and contented and are supported well in their play.

It is not yet outstanding because:

- The management team do not have a highly focused and targeted programme of professional development in place to ensure that staff's knowledge and quality of practice continues to improve.
- The manager has not maximised opportunities to work in partnership with the school, to enable highly effective information sharing and provide children with the best possible support in their care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the programme of continuous professional development to ensure that all staff have personal targets that are measureable to further enhance their already good knowledge and practice.
- enhance the systems in place to maximise collaborative partnership working with the school, to provide children with the best possible support and a consistent approach to their care and learning.

Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures and the self-evaluation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager and provider.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management and staff understand how to manage risks and protect children's health and safety. They have a robust and secure understanding of safeguarding procedures to help ensure that children's welfare is protected. There are safe recruitment procedures in place to help ensure the suitability of staff. All staff hold relevant childcare qualifications and this, together with staff training and supervision, has a positive impact on practice. For example, following training, staff plan the environment so that children's creative and imaginative skills are promoted well. The manager is keen to develop a more targeted programme of professional development to enhance staff knowledge and skills even further. Staff establish good relationships with parents and other professionals to promote continuity in children's care and well-being. They speak highly of the friendly staff and state they are happy with the information that is shared. This helps to ensure that there is a consistent approach to children's care and learning.

Quality of teaching, learning and assessment is good

Staff encourage parents to share information from the start, to help them to effectively meet the needs of each child that attends. They invite children to be involved in their own learning and provide accessible resources and activities that they know children enjoy. Staff have a secure understanding of the different ways in which children learn. They provide activities that are fun and enjoyable. For example, staff provide guidance to younger children to play ball games and help them to use information and communication technology games. Staff make arrangements for older children to practise their musical skills as they use the electronic keyboard. This contributes to children's creative and physical skills and supports their confidence to ask for help. Children show that they feel their contributions are valued; they are happy and self-assured and motivated to learn. Staff promote children's language and communication skills well in a variety of ways. For example, they value and support children's ideas and opinions and encourage them to talk about their experiences.

Personal development, behaviour and welfare are good

Relationships with children and staff are very good and this fosters children's strong sense of belonging. Staff provide an environment that promotes children's self-care and independence skills well. Children are confident and eager to join in with activities and make new friends. Staff are good role models and give consistent guidelines of expectations. This contributes towards children's understanding of how to behave. They play cooperatively and show kindness and respect to each other. Children use tools and equipment with care. They enthusiastically volunteer to help undertake small tasks, follow routines and prepare their own healthy and nutritious snacks. Children have plenty of opportunities to play with vigour and energy. They enjoy taking part in lots of fun activities outside in the fresh air. This effectively promotes children's physical and emotional well-being.

Setting details

Unique reference number	309761
Local authority	Lancashire
Inspection number	871872
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	32
Number of children on roll	30
Name of provider	The Planet Club Committee
Date of previous inspection	21 May 2012
Telephone number	01253 821 128

The Planet Club was registered in 1998 and is run by a committee. The club is run from Thornton Community Primary School and employs four members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 2, including one who holds a qualification at level 4. The club opens from Monday to Friday during term time. Sessions are from 7.30am to 8.55am and 3.15pm to 5.45pm. The setting supports disabled children and those with special educational needs.

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