

# Rainbow Pre School Playgroup

Priory Methodist Church, 63 Newnham Avenue, Bedford, Bedfordshire, MK41 9QJ



## Inspection date

23 November 2015

## Previous inspection date

15 March 2012

| The quality and standards of the early years provision | This inspection:     | Inadequate  | 4 |
|--|----------------------|-------------|---|
|  | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management         |                      | Inadequate  | 4 |
| Quality of teaching, learning and assessment           |                      | Inadequate  | 4 |
| Personal development, behaviour and welfare            |                      | Inadequate  | 4 |
| Outcomes for children                                  |                      | Inadequate  | 4 |

## Summary of key findings for parents

### This provision is inadequate

- The provider has failed to notify Ofsted of changes to the committee members. This means that suitability checks have not been completed by Ofsted to ensure every individual is suitable for their role.
- The programme to improve staff's performance is still in its infancy. The provider has not used observations and evaluations of staff's practice to raise the quality of teaching to become consistently good.
- Staff are not using observations and assessments of children's progress effectively to identify and plan for the next steps in their learning.
- Teaching strategies are too inconsistent to support the good progress of children.
- Induction processes for new staff are not fully embedded.
- The manager has not implemented rigorous self-evaluation practices to identify and prioritise areas of the provision that require improvement.
- Staff miss opportunities for children to extend their learning through questioning and critical thinking.

### It has the following strengths

- The newly appointed manager shows a strong commitment to improving the performance of the staff team.
- Children settle well into the daily routine. Parents say that staff are welcoming and that they feel their children are reassured by caring staff as they arrive.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage the provider must:**

|  | <b>Due Date</b> |
|--|-----------------|
| ■ ensure that Ofsted is provided with the necessary information to enable them to carry out suitability checks for all members of the committee  | 18/12/2015      |
| ■ develop professional development and supervision arrangements to monitor the quality of teaching so that all staff have a clear understanding of how to secure the best possible outcomes for all children                                 | 23/05/2016      |
| ■ use information gained from observations and assessments of children's learning and development to plan challenging experiences for individual children and that relevant next steps in children's learning are identified and planned for | 23/05/2016      |
| ■ ensure staff provide children with enough time to put their thoughts into words to support their critical thinking skills  | 23/05/2016      |
| ■ ensure induction processes are fully embedded so that staff new to the position fully understand their role and responsibilities from the very start.  | 23/05/2016      |

**To further improve the quality of the early years provision the provider should:**

- strengthen the self-evaluation processes to ensure that areas of development are accurately identified and addressed.

**Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

**Inspector**

Lorna Blackie

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. The provider has failed to ensure that they meet all of their legal roles and responsibilities. Some members of the management committee have not completed the necessary checks so that Ofsted can establish their suitability. The management and staff have a reasonable level of knowledge and understanding about the safeguarding and welfare requirements. Staff are knowledgeable about the signs and symptoms of abuse and what action to take if they have a concern about a child in their care. Induction processes are not embedded to help staff that are new to the position understand their roles and responsibilities. Staff supervision sessions are not yet developed to monitor the quality of teaching. The manager recognises the weaknesses identified at the inspection and demonstrates a willingness to work hard to drive improvement. Staff demonstrate a commitment to addressing the concerns and improve the quality of the provision.

### Quality of teaching, learning and assessment is inadequate

The quality of teaching is too variable. Staff gather useful information from parents about their children's progress before children start attending. Although staff observe children and assess their progress, some staff make inaccurate assessments. These inconsistencies limit the identification and planning of meaningful learning experiences to support all children to make progress in their learning and development. Staff are unable to demonstrate that they are narrowing achievement gaps for vulnerable groups, those at risk of under-achievement, children with English as an additional language and funded two-year-olds. Children engage in play as there is a sufficient balance of adult-led and child-initiated activities. However, children have fewer opportunities to extend their critical thinking skills. Staff miss opportunities to extend children's learning effectively through their use of questioning.

### Personal development, behaviour and welfare are inadequate

The welfare of the children is compromised due to the provider failing to notify Ofsted about changes to the committee. There is a strong key-person system in place to support children's emotional well-being. Staff and children have warm relationships and staff are generally aware of children's care needs. Parents are complimentary about the pre-school, highlighting that the staff speak to them every day when they drop off and collect their children. Children benefit from regular access to fresh air and exercise in the garden which enhances their physical development.

### Outcomes for children are inadequate

Children are not moving quickly enough towards the early learning goals. They are not gaining enough of the basic key skills they need for the next stage of their learning and the move on to school.

## Setting details

|                                    |  |
|------------------------------------|--|
| <b>Unique reference number</b>     | EY254847                               |
| <b>Local authority</b>             | Bedford Borough                        |
| <b>Inspection number</b>           | 848385                                 |
| <b>Type of provision</b>           | Sessional provision                    |
| <b>Day care type</b>               | Childcare - Non-Domestic               |
| <b>Age range of children</b>       | 2 - 4                                  |
| <b>Total number of places</b>      | 30                                     |
| <b>Number of children on roll</b>  | 18                                     |
| <b>Name of provider</b>            | Rainbow Pre School Playgroup Committee |
| <b>Date of previous inspection</b> | 15 March 2012                          |
| <b>Telephone number</b>            | 07952 603439 or 07523148107            |

The Rainbow Pre School Playgroup was registered in 2003. The pre-school employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday during term time only. Sessions are from 9am until 12 noon and a lunch club is available from 12 noon until 1pm. On Tuesdays, the pre-school offers afternoon sessions until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

