

Banana Moon Day Nursery

Wilmot Street, HEANOR, Derbyshire, DE75 7EF



Inspection date

13 November 2015

Previous inspection date

15 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- A new manager has been appointed and vast improvements have been made since the last inspection. Staff access support from a network of professionals, including leaders from head office and local authority advisors. The quality of the provision has been significantly enhanced.
- The qualified staff team has a good knowledge of how young children learn and develop. Staff carefully organise learning environments to match children's interests and keep them motivated. Children are eager to play and learn.
- Staff are good role models. Children respond to the staff's gentle reminders about the boundaries that are in place for safety and behaviour. All children are learning to behave well.
- Parents speak highly of staff and the nursery. They are extremely happy with how well their children have settled and the progress they are making.
- Staff support disabled children and those with special educational needs well. They work closely with parents and other professionals to ensure that children receive relevant support and continuity in their learning and development.

It is not yet outstanding because:

- Staff do not consistently give children enough opportunities to think about solutions and solve problems for themselves.
- The manager has systems in place to monitor individual children's progress. However, systems to monitor groups of children are not fully effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer children more opportunities to discuss and think about how they can solve problems
- extend the systems for monitoring progress made by different groups of children and use the information to increase the potential for all of them to make the best possible progress.

Inspection activities

- The inspector observed activities inside and outside.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to the provider, the manager, staff and children at appropriate times during the inspection.
- The inspector looked at children's learning journey progress records, the planning documentation, evidence of the suitability of staff working within the setting and a range of other documentation.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

A thorough evaluation of the provision has taken place since the last inspection. Improvement plans are in place and clear priorities have been set. The manager supervises staff well and provides relevant training opportunities that complement their roles and responsibilities. The manager and staff are committed to providing and maintaining good quality care and education. Safeguarding is effective. Staff know the procedures to follow if they have any concerns about children's welfare. The manager and staff carry out regular observations, in order to assess and target improvements in their practice. They monitor individual children's progress in detail, which leads to improvements in the quality of teaching and in their learning opportunities.

Quality of teaching, learning and assessment is good

Staff make regular observations and assessments of children's progress and use this information to plan the educational programme. This takes into account children's individual interests and their next steps in learning. Staff gain some initial information from parents about children's interests and abilities. Key persons monitor and identify gaps in individual children's learning and development, and support their progress effectively. Overall, teaching is good. Staff promote children's communication and language skills well. They engage older children in conversations and model the good use of language. Children and staff dress up as superheroes. Staff use the opportunity to encourage children to talk about who their hero is and why. Staff encourage toddlers to join them as they sing songs and rhymes. Children thoroughly enjoy singing and copying actions to their favourite tunes.

Personal development, behaviour and welfare are good

Children are happy and settled in the warm and welcoming nursery. Older children are helped to understand what staff expect of their behaviour. Staff are consistent in their approach and are good role models. Children are aware they should follow the 'golden rules' and proudly show the medals they have received for positive behaviour. Children learn to share, take turns and be kind to one another. Children are learning how to lead a healthy lifestyle. They have plenty of opportunities for fresh air and physical exercise in the outdoor area. Children delight as they splash in puddles. They begin to learn about simple mathematics when staff talk to them about the size of the puddles. A range of nutritious snacks and meals are provided. Staff teach children the importance of good hygiene routines. Children are supported to brush their teeth and wash their hands thoroughly. Babies are nurtured by kind and caring staff. They know the babies well and quickly respond to their needs. When babies feel unwell, staff provide plenty of cuddles and affection to reassure and comfort them. Staff provide a wealth of activities to help them to take first steps, explore freely and gain in confidence.

Outcomes for children are good

All children are making good progress, including those whose needs require intervention and focused additional support. They are well prepared for their future learning and school.

Setting details

Unique reference number	EY451959
Local authority	Derbyshire
Inspection number	1018167
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	49
Number of children on roll	49
Name of provider	Alpha Childcare Ltd
Date of previous inspection	15 June 2015
Telephone number	01773715626

Banana Moon Day Nursery was registered in 2012. The nursery employs 12 members of childcare staff, all of whom hold appropriate early years qualifications. The nursery opens from Monday to Friday, all year round, except for a week at Christmas and bank holidays. Sessions are from 7.30am until 6.30pm.

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