

Childminder Report

Inspection date

21 September 2015

Previous inspection date

2 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands and implements the requirements of the Early Years Foundation Stage well.
- The childminder effectively teaches children through her good-quality interactions with them. She questions, demonstrates and provides explanations during play; therefore, maintaining children's interest and promoting stimulating discussions.
- The childminder is a good role model; her kind and caring attitude promotes children's confidence and well-being. Therefore, children settle very quickly and feel secure and safe.
- The childminder monitors children's progress continuously and all children make good progress from their starting points.
- The childminder knows how to drive forward improvement in order to promote children's care and education. She attends further training to improve her knowledge and teaching practice. She skilfully researches childcare practices, keeping up to date with new information.

It is not yet outstanding because:

- The childminder does not use all opportunities throughout the daily routine to extend children's early writing skills.
- The childminder does not always provide opportunities for children to express their ideas and thoughts freely during creative activities to strengthen learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities throughout the daily routine for children to extend their early writing skills
- offer a suitable range of creative activities that enable children to freely express their ideas and thoughts, and extend their overall learning experience.

Inspection activities

- The inspector viewed the quality of the interactions between the childminder and the children.
- The inspector reviewed a range of documentation that the provider maintains for the children.
- The inspector held discussions with the childminder and the children.
- The inspector toured the premises.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands how to maintain children's well-being. She knows how to identify any concerns and how to report these to external agencies to safeguard children. The childminder completes risk assessments to reduce any hazards and to promote children's safety. The childminder has met the recommendation from the previous inspection, thus driving improvement. She evaluates her practice regularly and completes quality checks to improve her provision; all of which benefit children's education. The childminder promotes diversity in her setting. For example, she teaches children about different festivals throughout the year. Furthermore, children benefit from exploring resources that promote positive images of others; they learn about different communities and value differences between themselves and others.

Quality of teaching, learning and assessment is good

The childminder completes ongoing observations and assessments of children's development. She uses this information well to plan for their next steps, ensuring children are well prepared for school. The childminder effectively promotes all areas of learning. For example, while children concentrate and skilfully arrange train sets on the floor, she encourages their mathematical skills as they explore different shapes, sizes and space. The childminder promotes children's physical skills. For example, children learn to peddle and ride bikes, and confidently manoeuvre and change direction. Additionally, they climb the large apparatus, and move with speed. The childminder promotes children's social and emotional skills effectively. She has established good relationships with parents and encourages them to share what they know about their children. She informs parents of their children's progress and helps them to continue their children's learning at home.

Personal development, behaviour and welfare are good

The childminder provides children with a good range of play resources, supporting their development and independent skills. She teaches children about good behaviour. Therefore, children know what is right and what is wrong due to her clear explanations; she praises and encourages good behaviour at all times. The childminder promotes good hygiene practices and children learn to attend to their personal care needs. The childminder offers nutritious meals; this leads to discussions about healthy lifestyles. Children learn about possible dangers, such as crossing the road. They become alert and vigilant when they are out in the local environment.

Outcomes for children are good

Children make good progress and any gaps in their learning are effectively closing. They are independent, and eager to learn and achieve through play; these skills prepare children well for their future learning.

Setting details

Unique reference number	EY258809
Local authority	Havering
Inspection number	833145
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	2 February 2011
Telephone number	

The childminder registered in 2003. She lives in Harold Wood, in the London Borough of Havering. She provides full-time care and operates her service throughout the year.

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