

Childminder Report

Inspection date

16 November 2015

Previous inspection date

12 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's excellent knowledge and understanding of how children learn mean they make rapid progress in their learning and development. The childminder skilfully promotes children's critical reasoning, encouraging them to think deeply and express their thoughts.
- The childminder values training and keeps up to date with government strategies and recent guidance. She comprehensively applies what she learns from training and research to her practice.
- Children have high levels of self-esteem, are emotionally secure and build strong relationships with each other and the childminder. They confidently engage in learning opportunities as they feel secure in her care.
- Children's understanding of responsibility is developing extremely well. They are eager to work together to tidy away toys and respect the needs of younger children in their play and activities.
- Partnership working is exceptional. The childminder uses a variety of strategies to engage parents, professionals and other providers in sharing information about children's learning and care. This actively contributes to children's swift progress as they receive continuity and consistency in their care and learning.
- The childminder helps children to understand about different cultures and communities. Children broaden their outlook as they learn different languages and taste foods from different countries.
- Highly comprehensive progress checks for children between the ages of two and three years help to identify children who need additional support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to focus on professional development opportunities so that children maintain the highest level of achievement and benefit from current best practice.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector looked at children's assessment records and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the childminder's training and suitability and discussed her plans for improvement.
- The inspector took into account the views of parents from questionnaires.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are highly effective. The childminder has a comprehensive knowledge of how to protect children and the procedures to follow should she have any concerns about their welfare. Children's learning and development requirements are met exceptionally well. The childminder gives a high priority to positive partnerships with parents and others involved in children's care and learning. This helps to ensure continuity and consistency in children's experiences. Thorough self-evaluation is in place. This helps the childminder to evaluate the quality of her provision and ensure the best possible outcomes for the children. She recognises the importance of continuing her professional development to consistently promote children's learning at the highest level. The highly experienced childminder uses information gained from effective monitoring of children's progress. She identifies and swiftly addresses any areas where children are not progressing as expected. This ensures all children make excellent progress from their starting points.

Quality of teaching, learning and assessment is outstanding

Children's emotional and social development are supported extremely well. The childminder has a very clear understanding of the children's individual needs and their interests. The childminder carries out accurate and precise observations and assessments of children's development. Assessments are completed on what children already know, understand and can do. The childminder's teaching is consistently of an excellent quality and worthy of dissemination as she mentors newly registered childminders. She gives exceptional support to younger children's communication and language skills. Babies' babbles are encouraged and clear and concise speech is used by the childminder to help children pronounce words correctly and develop their vocabulary.

Personal development, behaviour and welfare are outstanding

The childminder is extremely calm and positive in her approach to managing children's behaviour. She offers gentle reminders as the children share and take turns with toys and equipment. She ensures she is consistent in her approach so that children understand what is expected of them. The playroom is organised extremely well and offers children opportunities to make independent choices as they initiate their own play. The childminder gives a high priority to promoting healthy lifestyles with the children. Daily opportunities to play and sleep outside ensure they experience fresh air to help support their well-being. Excellent standards of care and sensible hygiene practices help to support the personal needs of babies and younger children. Children regularly attend local groups and develop high levels of confidence and self-esteem in different social settings. The excellent range of experiences children receive, both indoors and on outings, helps to promote children's understanding of other people and the local community.

Outcomes for children are outstanding

Children are gaining a wealth of skills, ensuring that they are well prepared for school. They make rapid progress in their learning in relation to their starting points.

Setting details

Unique reference number	223714
Local authority	Shropshire
Inspection number	854649
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 9
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	12 March 2009
Telephone number	

The childminder was established in 1995 and lives in Shrewsbury. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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