

West Park Childcare Club

West Park Middle School, Marlborough Road, Worthing, West Sussex, BN12 4HD



Inspection date

13 November 2015

Previous inspection date

2 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are good role models. Children are well behaved and polite to each other during their time at the club.
- The children develop good social, communication, speaking and listening skills. Staff constantly interact with the children and use positive language during their conversations with them. Children listen to each other and show each other respect.
- Staff provide a good range of activities and resources for the children. Staff meet the needs of the individual children well through play and the organisation of the learning environments.
- The staff are continuously attending training and doing research to keep up to date with new ideas. They use these to help ensure that children are engaged and interested, and enjoy new learning experiences.
- The management team is committed to continuing to provide a high quality of care. They regularly evaluate their practice to identify where they can make positive changes to the provision they provide.
- Children follow well-embedded health and hygiene routines; they meet their own personal needs and develop a good awareness of how to keep themselves healthy.

It is not yet outstanding because:

- Children are not given consistent opportunities to be involved in the preparation of activities and routines to involve them in the session more and build on their independence skills.
- Staff do not always organise large group activities well to ensure children are engaged promptly in the play and learning from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to build on their independence skills and be more involved in the preparation of activities and daily routines
- improve the organisation of large group activities to ensure children fully engage from the start.

Inspection activities

- The inspector viewed the indoor and outdoor environments.
- The inspector observed the staff's interaction with children.
- The inspector sampled a range of documentation, including policies and procedures, staff suitability records and children's records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

Managers are experienced and knowledgeable. They show a good understanding of their roles and responsibilities and have a high regard to meeting the requirements. Staff maintain good links with the school when they drop children off and pick them up. These links help staff provide children with consistency in their care. For example, staff at the club and school share activities, events and ideas. Staff have good knowledge of the children and include them fully in deciding what to do at the club. Staff know children's interests, needs and personalities well. Staff regularly share what children do with their parents; whose views and suggestions they seek. For example, parents regularly complete questionnaires to share their views, and talk to staff when they collect their children. Staff actively take into consideration parents' and children's feedback to help make positive changes to the club. Safeguarding is effective. Staff develop close links with local schools and their safeguarding officers to share expertise. Staff are knowledgeable about safeguarding and are clear on the policies to follow if concerned about children's welfare.

Quality of teaching, learning and assessment is good

Staff have good, trusting relationships with the children, who are happy and confident. Children happily share their thoughts and their day at school with staff. They demonstrate high levels of well-being, self-esteem and a sense of belonging at the club. Staff closely monitor and observe children, and there is a well-established key-person system. All children, including those with additional needs, are well supported to engage in their learning and develop their skills while they play. Children have good opportunities to develop physical skills. For example, they enjoy group activities outside where they play games in the dark that encourage them to explore light and negotiate space. All children are involved in assessing risks within the environment. They are encouraged to participate in challenging experiences to develop their awareness of how to keep themselves safe. For example, they learn how to use the 'wild garden' area safely during nature hunts.

Personal development, behaviour and welfare are good

Staff promote children's understanding of diversity and differences well. Children value each other, and are kind and thoughtful. Children share and take turns, and build good friendships with each other. Children show empathy for others less fortunate as they discuss and carry out fundraising activities. They develop the skills they need to support their future learning well. For example, children use equipment safely to cut out their creations and follow instructions closely when creating decorated biscuits. Children develop good physical well-being and an awareness of healthy lifestyles. Staff ensure that they enjoy exercise daily and offer them a range of healthy snacks.

Setting details

Unique reference number	EY311966
Local authority	West Sussex
Inspection number	834340
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	40
Number of children on roll	35
Name of provider	Kerry Osborne
Date of previous inspection	2 July 2009
Telephone number	07780 661577

West Park Childcare Club registered in 2005. It operates from two classrooms in a separate building in the grounds of West Park Middle School in Worthing, Sussex. The club is open each weekday in term time from 7.40am to 8.40am before school, and from 3pm to 6pm after school. The out of school club employs eight staff, seven of whom hold appropriate early years qualifications between level 1 and level 4.

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