

The Village Pre-School

Little Eaton Village Hall, Vicarage Lane, Little Eaton, DERBY, DE21 5EA



Inspection date

24 November 2015

Previous inspection date

19 January 2015

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is inadequate

- The provider has failed to notify Ofsted of changes to committee members. This means that not all of the adults responsible for the provision have had checks to ensure they are suitable for their role.
- None of the staff working at the setting have a current paediatric first-aid qualification to ensure that children's welfare is promoted in the event of an accident.
- The manager does not effectively monitor the learning of groups of children to inform the planning of activities and ensure children make the best possible progress.
- Although improvements have been made to the quality of teaching, the provider has failed to fulfil their role in monitoring other aspects of the provision sufficiently. As a result, the quality of some other areas of the provision has reduced and breaches in safeguarding and welfare requirements have occurred.

It has the following strengths

- Teaching is consistently good across the staff team. Staff all know what each child is capable of and where they require support. Staff interact well with children during activities to help them to move forward in their learning.
- Staff effectively organise the space and resources to ensure the safety of the premises and equipment, and to promote children's enjoyment and learning.
- Staff develop good partnerships with parents, carers and other settings that children attend. There is a consistent approach to children's learning and development.
- Staff give good support to children as they arrive at the setting and as they move on to other settings. Staff are well deployed to organise the transition between activities. This helps to promote children's emotional well-being.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

| | Due Date |
|--|-----------------|
| <ul style="list-style-type: none"> ■ ensure that at least one person who has a current paediatric first-aid qualification is on the premises and available at all times when children are present | 16/01/2016 |
| <ul style="list-style-type: none"> ■ inform Ofsted of changes to members of the governing body | 08/12/2015 |
| <ul style="list-style-type: none"> ■ inform Ofsted of changes to the provision within 14 days of the date of the change | 08/12/2015 |
| <ul style="list-style-type: none"> ■ improve understanding of their role and responsibilities and take appropriate action to ensure that the overall quality of the provision is consistently good and that requirements are continually met. | 16/01/2016 |

To further improve the quality of the early years provision the provider should:

- monitor the progress of groups of children and use this information to enhance the planning of activities that help children to make more rapid progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. The committee has not notified Ofsted of changes to its members. People who have not had their suitability checked have responsibility for making decisions about the provision and are privy to information about children and families. This puts children at risk. Furthermore, none of the staff working at the setting has a relevant first-aid qualification. This has been the case for over seven months. The provider's understanding of their role and their ability to maintain compliance with requirements is not good enough. While focusing on making improvements to teaching practice, they have allowed breaches in safeguarding and welfare requirements to occur. However, the quality of teaching has improved since the last inspection. Staff have benefitted from appropriate support to help them improve their teaching. Staff have a confident knowledge of child protection issues and procedures. Those working with children undergo appropriate checks to establish their suitability.

Quality of teaching, learning and assessment is good

The well-qualified staff team provide good quality learning opportunities for children. They plan effectively so children learn throughout the daily routine. For example, there is good support for children's learning at snack time. Children are strongly encouraged to be independent. They help to set up the equipment, identify when there is a space available, pour their drinks, serve themselves food and wash their own hands. Staff help to promote children's social skills as they encourage their conversations. They talk about healthy foods and the negative impact certain foods have on their teeth. They are developing an appropriate understanding of what a healthy lifestyle is. Staff display numbers to help children to recognise how much of each item they should have. This helps children to count and to develop an understanding of healthy portion sizes. Staff make good use of quality observations and assessment to identify what children need to learn next. However, the manager does not analyse the progress of groups of children, to inform future planning and ensure this is even more sharply focused.

Personal development, behaviour and welfare are inadequate

Children's welfare is compromised because leaders and managers have not made sure that safeguarding requirements are met. However, staff do support some aspects of children's welfare appropriately. They are attentive and friendly as children arrive at the setting. They set up a good range of activities to arouse children's interest. Children are eager to enter and immediately start playing. Children behave really well throughout the session. Staff consistently remind children about the golden rules to support their understanding of things, such as sharing or being kind to others. Children enjoy daily opportunities for fresh air. They play outdoors regularly.

Outcomes for children are good

All children, including those that are in receipt of funding, make good progress in their learning and development. Children develop high levels of independence. They are well prepared for school.

Setting details

| | |
|------------------------------------|--|
| Unique reference number | 206836 |
| Local authority | Derbyshire |
| Inspection number | 1004553 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Age range of children | 2 - 4 |
| Total number of places | 24 |
| Number of children on roll | 18 |
| Name of provider | The Village Pre-School, Little Eaton Committee |
| Date of previous inspection | 19 January 2015 |
| Telephone number | 0789 002 8346 |

The Village Pre-School opened in 1994. The pre-school employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday, term time only. Sessions are from 9.15am until 3.15pm on Monday and Wednesday, 9.15am until 12.45pm on Tuesday and Thursday and 9.15am until 11.45am on Friday. The pre-school provides funded early education for two-, three- and four-year-old children.

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