

# Bovey Busy Bees Pre-school



The Methodist Church Hall, Bovey Tracey, Newton Abbot, Devon, TQ13 9AB

<b>Inspection date</b>	13 November 2015
Previous inspection date	15 December 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Assessment procedures are not accurate or recorded precisely to identify any gaps in children's learning.
- The provider does not have a named deputy to take charge in the manager's absence, as required.
- Communication with other providers is not fully successful to enable professionals to share children's progress effectively.

### It has the following strengths

- Children have access to regular exercise through daily walks around the community. They enjoy healthy snacks and staff encourage them to follow good hygiene routines.
- Children are happy. They have positive relationships with staff and their personal, social and emotional development is good.
- Staff provide a wide range of activities that keep children motivated. They learn to play cooperatively, share and take turns with each other.
- Partnerships with parents are positive. Staff share information frequently to enable parents to support children's learning at home.
- Children have good levels of self-esteem and confidence and are independent in their learning.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure there is a named deputy in place who is capable and qualified to take charge in the manager's absence	23/11/2015
■ monitor children's progress accurately from their starting points to identify any gaps in children's learning.	20/12/2015

### To further improve the quality of the early years provision the provider should:

- provide effective communication with other settings to ensure children's learning is consistent.

### Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector held discussions with parents to gather their views about the provision.
- The inspector spoke to staff and children at appropriate times of the day.
- The inspector viewed documentation to ensure the provider met legal requirements.
- The inspector conducted an interview with the manager.

### Inspector

Joanne Steward

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The provider implements systems to ensure the smooth running of the provision. However, there is no named deputy to take charge in the manager's absence, as required. Safeguarding is effective. Safe and robust recruitment procedures help to ensure staff's suitability. They regularly attend child protection training. They understand policies and procedures to protect children from harm so that they stay safe. Staff work effectively together by sharing ideas and receive regular support from the manager to help develop their practice. The provider and staff use their self-evaluation process to identify some areas for improvement. Although partnerships with some professionals help staff support children, liaison with other settings children attend is not fully established.

### **Quality of teaching, learning and assessment requires improvement**

Staff follow children's interests and use these in the planning process to ensure children are interested. For example, children enjoy making spiders using paint and lolly sticks. However, staff do not always use their skills and qualifications effectively to ensure assessments are accurate. Staff do not use assessments effectively to enable children to make the progress they should and identify any emerging gaps in their development. Children thoroughly enjoy their daily walks and staff teach them about the community and their environment. For example, staff help children to think about weather as they watch rain water running down the road, and talk about what they see in local shop windows. This helps children develop their language skills and contributes to their awareness of the world around them. Children are beginning to learn letter sounds through activities such as listening to familiar stories where staff use props to support their understanding of sounds.

### **Personal development, behaviour and welfare are good**

Children display good levels of confidence and independently choose their own resources. Staff use positive strategies to help children feel emotionally prepared for school, such as settling sessions. Children behave well. They learn to stay safe. For example, they understand the need to wear fluorescent jackets on outings. Staff encourage children to hold hands whilst crossing the road and talk to children about road safety. Staff actively promote children's understanding of friendships, tolerance and respect, both in practice and through visual displays. Children have secure attachments to staff which promotes their well-being.

### **Outcomes for children require improvement**

Children enjoy their time at pre-school. Those with additional needs receive support from outside agencies. Children make steady progress in their learning. However, weaknesses in assessment mean that potential gaps in development are not closing as quickly as possible.

## Setting details

<b>Unique reference number</b>	106246
<b>Local authority</b>	Devon
<b>Inspection number</b>	839401
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	20
<b>Name of provider</b>	Bovey Busy Bees Pre-school Committee
<b>Date of previous inspection</b>	15 December 2010
<b>Telephone number</b>	07909 576422

Bovey Busy Bees Pre-School registered in 1991. It operates from several rooms in the Methodist church hall. It is situated in Bovey Tracey, near Newton Abbot. The pre-school is open each weekday, term time only, from 9.15am to 12.15pm on Monday and Wednesday, from 9.15am to 1pm on Tuesday and Friday, and from 12 noon to 3pm on Thursday. There are four members of staff. Of these, three hold a level 4 early years qualification. The setting provides funded early education for children aged two, three and four years.

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