

Good Foundations Day Nursery

Pentecostal Church 49 Station Road, Carlton, Nottingham, Nottinghamshire, NG4 3AR



Inspection date

9 October 2015

Previous inspection date

4 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are good role models. They consistently promote positive behaviour and have high expectations of the children in their care. Children are involved in discussions and are encouraged to make choices in their learning.
- Partnerships with parents are strong. Parents receive regular feedback and summaries about their child's progress and development. They are supported to guide their child's learning at home.
- Children have formed secure attachments with their key person. Staff know their key children well and respond attentively to their needs. Children are settled and their emotional well-being is supported.
- The well-qualified staff team provide a broad range of activities which promote children's good progress. They use a wide range of strategies to extend children's learning. Children gain the key skills they need to be ready for school.
- Staff demonstrate an excellent understanding of how to protect and safeguard children. They fully understand their roles and responsibilities. The welfare of the children is well promoted.

It is not yet outstanding because:

- Staff do not help children extend their critical-thinking skills as much as possible.
- The systems in place for ongoing staff supervision and monitoring do not focus enough on raising the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to think and solve problems for themselves
- build on the systems for staff performance management and supervision and increase the potential to consistently deliver the highest quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to one parent during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

The management team have a good understanding of the requirements of the Early Years Foundation Stage. They work alongside the staff and parents to evaluate the provision and to identify areas for further improvement. Staff training in developing children's language and communication skills has had a positive impact on improving their progress in this area. Staff attend regular supervision meetings and discuss the progress of their key children. Safeguarding is effective. Staff have a good awareness of the policies and procedures to follow should they have any concerns about the children in their care.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff provide a range of interesting activities to promote children's learning and development. Staff undertake observations of children as they play. They effectively assess and plan activities for their individual next steps in learning. Staff encourage children to be independent throughout play activities and during daily routines. Staff meet with parents at the start to obtain information about children's interests and what they enjoy doing. Assessments of children's learning are shared with parents and staff support them to continue their children's learning at home. Staff help children to develop their imagination. For example, they provide activities, such as acting out stories in the pre-school room. Children are keen and eager to learn. They gain the skills needed for their next stage in learning, including school.

Personal development, behaviour and welfare are good

Staff provide a welcoming and interesting environment in which children can learn. There is a good range of resources, stimulating areas for children to explore and cosy areas within each room. Children have the chance to learn quietly, relax or actively engage in their activities. Their well-being is effectively promoted. Older children learn to be independent. For example, they serve themselves at lunchtime. Children behave very well, responding to staff's positive approach and high expectations for their good behaviour. Children learn to enjoy fresh air and exercise. They make daily use of the outdoor area. They learn to keep themselves safe. Staff discuss with them how to use play equipment safely.

Outcomes for children are good

All groups of children, including children for whom the nursery receives additional funding, make good progress from their starting points. Children are working at the levels that might be expected for their age. Recent training has helped to increase staff's knowledge and understanding of how to provide children with additional support with their communication and language skills. This has had a positive impact on the children who attend.

Setting details

Unique reference number	253236
Local authority	Nottinghamshire
Inspection number	866712
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	60
Number of children on roll	99
Name of provider	Carlton Pentecostal Church Committee
Date of previous inspection	4 July 2011
Telephone number	0115 9872898

Good Foundations Day Nursery was registered in 1995. The nursery employs 24 members of childcare staff. Of these, one holds an appropriate early years qualification at level 7, one at level 5, 16 at level 3, three at level 2 and 3 are unqualified. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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