

Bumble Bees Playgroup

Trinity Rooms, Field Road, Stroud, Gloucester, GL5 2HX



Inspection date	12 November 2015
Previous inspection date	12 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff make effective use of observations and assessments to plan for each child's next steps of learning.
- Staff create a welcoming atmosphere at the playgroup, which helps children to settle quickly when they arrive.
- Staff interact well with children, are enthusiastic and act as good role models. This helps to motivate children to learn and to behave well.
- Staff work well with parents to meet children's care and learning needs. They regularly share information with them and involve them in their children's learning.
- Staff provide interesting and challenging experiences across all areas of the curriculum, both indoors and outdoors. These help all children to make good progress.
- Managers carefully monitor staff practice to ensure that standards of teaching are consistently high.

It is not yet outstanding because:

- Staff do not provide children with a wide range of learning experiences or resources to help extend their understanding of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of resources and activities to develop further children's understanding of the wider world.

Inspection activities

- The inspector observed children playing and learning, indoors and outdoors.
- The inspector spoke with children, parents and staff.
- The inspector met with the manager to discuss how the playgroup is managed.
- The inspector reviewed a range of relevant documentation, including staff files, children's records, and policies and improving practice.

Inspector

Tracey Hicks

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified staff have a good understanding of the Early Years Foundation Stage and how children develop. They use their knowledge well to provide good educational experiences for the children. Safeguarding is effective. All staff are fully aware of their role and responsibility to protect the children in their care. Staff are aware of what dangers may arise and put systems in place to keep children safe both indoors and outdoors. Managers use robust recruitment procedures to ensure staff suitability. They hold regular supervision meetings with staff which help to identify any training needs. Staff have high expectations and regularly evaluate practice and make improvements when needed. Managers carefully track the progress of individual children and groups of children in order to identify any gaps in their progress. Staff have good links with outside agencies who help them to meet the needs of children who may need additional support.

Quality of teaching, learning and assessment is good

Staff recognise the individual needs and interests of the children and use these to make sure that they are all eager to explore and learn. They follow the lead of the children when planning exciting learning experiences. Children particularly enjoy exploring the garden where they eagerly pick apples from the tree and study the leaves using microscopes. Staff use very skilful ways of extending children's knowledge and enhancing their language development. For example, staff use open-ended questions when looking at natural resources to extend children's vocabulary and teach them the names of each item.

Personal development, behaviour and welfare are good

Children are happy and enjoy their time at playgroup. The key-person system is very effective. Children form good attachments and staff know the children very well. They encourage children to complete simple tasks, such as putting on their own coats. This helps develop their self-confidence and independence skills. Children play well with one another, learn to respect each other and behave well. Overall, they learn about similarities and differences between different people. Staff use continual support, encouragement and praise to build children's self-esteem. Children follow clear daily routines which help them to develop their personal independence skills and adopt healthy lifestyles. For example, they learn to wash their hands before eating.

Outcomes for children are good

Staff track children's development from their starting points and plan for their individual next steps in learning. All children make good progress and staff prepare them well for school or the next stage of their learning.

Setting details

Unique reference number	101555
Local authority	Gloucestershire
Inspection number	839109
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	24
Number of children on roll	23
Name of provider	Bumble Bees (Stroud) Committee
Date of previous inspection	12 July 2011
Telephone number	07817 468732

Bumble Bees Playgroup was founded in 1986. It is a committee run group and operates from Trinity Church Hall in a residential district of Stroud, Gloucestershire. The playgroup operates from 9am until 12 noon on Monday to Friday, and on Tuesday and Thursday children are able to stay for lunch between 12 noon and 1pm. The playgroup employs three members of staff, all of whom hold qualifications at level 3. The playgroup is in receipt of funding for nursery education sessions for children aged two, three and four years.

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