

Childminder Report



Inspection date 16 November 2015
Previous inspection date 7 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a wide variety of interesting activities and resources to promote their development across the seven areas of learning. Her enthusiasm when interacting and playing with the children is infectious and motivates children to learn.
- The childminder provides an outstanding environment indoors for children. The playroom is extremely inviting and the childminder has given careful consideration to the layout. This helps children to become highly engaged in their activities and effectively supports their learning.
- The childminder develops a good working partnership with parents and they express high levels of satisfaction with the quality of their children's care. Parents are well informed about their children's well-being and progress, and are encouraged to support their children's learning and development at home.
- The childminder interacts positively with children, effectively encouraging their vocabulary and language skills. Her strong teaching helps children to become very confident communicators.
- The childminder has built very good links with other early years settings children attend, helping to ensure consistency and continuity in learning.

It is not yet outstanding because:

- Outdoor experiences are not yet highly stimulating and consistent enough to fully support children who prefer to learn outdoors.
- The childminder does not always explore opportunities for children to learn how to use a wider range of tools to support their physical development further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide rich and varied experiences on a more regular basis for children who prefer to learn outdoors
- provide children with a greater variety of tools during activities to enable them to learn new skills and how to use a wider range of equipment safely.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation and discussed the childminder's self-evaluation.
- The inspector took account of the written views of parents.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder updates her knowledge of safeguarding children through training. This contributes to her understanding of how to keep children safe and to make ongoing developments to her practice. The childminder evaluates her practice well and seeks the opinions of parents and children to help her make improvements. Children have helped her to organise the playroom with their suggestions for resources which the childminder has actively taken on board. The childminder has good knowledge and ensures that the assistant is kept up to date with changes in legislation and her policies and procedures. This helps the assistant to be aware of, and implement, the latest thinking on welfare and safeguarding issues.

Quality of teaching, learning and assessment is good

The childminder uses observations to identify what children like to do and uses this information to plan activities which enthuse and motivate them. She carries out regular assessments of their progress. This helps her to quickly identify any gaps in children's learning and development. She puts strategies in place to ensure children's learning improves and children catch up quickly. Teaching is good. For example, the childminder follows children's lead and adapts her interactions so that she fully supports children's learning. While children explore the leaves they have collected she incorporates discussions about colour, shape and number. When children draw a picture she introduces letters and encourages them to attempt to write their name while she sounds out the letters.

Personal development, behaviour and welfare are good

The childminder acts as a good role model and she has high expectations of all children. Her calm approach and consistent interaction help children to feel valued and this promotes their good behaviour. Clear guidance is given when behaviour is unwanted and this helps children learn how to behave towards others. The childminder supports children to develop their independence skills, to manage their own personal care needs and understand how to keep themselves safe. This helps children develop good health and hygiene practices. They eat nutritious meals and the childminder uses this opportunity to develop children's understanding of healthy and unhealthy foods. Children learn to appreciate listening to stories and they enjoy being close to the childminder during this experience. Children learn about each other's similarities and differences through discussion and looking at books. They have regular walks in the local environment. This helps to raise children's awareness of the world around them.

Outcomes for children are good

Children are making good progress from their starting points. This is in line with their abilities and they are being well prepared for their next stage in learning, including the move on to school. Children develop a wide range of skills and positive attitudes towards taking part in learning experiences.

Setting details

Unique reference number	EY377495
Local authority	Stockton on Tees
Inspection number	858431
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 12
Total number of places	12
Number of children on roll	8
Name of provider	
Date of previous inspection	7 January 2010
Telephone number	

The childminder was registered in 2008 and lives in Stockton-on-Tees. The childminder works with an assistant. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays.

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