

Kimbolton Nursery Group

St James C E School, Kimbolton, Leominster, Herefordshire, HR6 0HQ



Inspection date	13 November 2015
Previous inspection date	27 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The nursery benefits from an inspirational and wholly effective management team. The manager and the deputy manager work exceptionally well together. They nurture and support staff and work to their strengths.
- Staff are highly qualified, experienced and knowledgeable. They attend training and in-house workshops which are specifically geared to their individual training needs. This has an extremely positive impact on children's learning. Staff share information gained from training to inspire each other and make further improvements to continually enhance children's learning.
- Children are extremely well prepared for the move on to school. They visit the school and share in their activities. Reception-class staff also visit children in the nursery. Staff share information to ensure consistency in children's learning.
- There are excellent strategies in place to support children's behaviour. Children learn to respect each other, share their toys and work together to complete tasks. Staff work closely with outside agencies. Together, they have developed strategies to support children and their families deal with behaviour management issues.
- Children make exceptionally good progress in their literacy skills. They know the letters that are in their names and the sounds that they make. Children have numerous opportunities to recognise and write their names in a variety of activities. Staff provide children with an environment that is rich in print.
- An extensive and effective tracking system shows each child's individual progress and the progress of specific groups of children. This successfully enables any gaps in learning to be quickly identified and addressed.
- Parents are fully included in their child's learning. Staff share ideas with parents to enable them to further support children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve children's access to the computer to enable them to more easily build their understanding of technology.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager and the deputy manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and a small selection of parents during the inspection and took account of their views.

Inspector

Becky Johnson

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an excellent knowledge of safeguarding procedures. They successfully support children's understanding of how to keep themselves safe. Staff's performance is closely monitored through regular supervisions and appraisals. Staff work effectively together as a team. This creates a welcoming, family atmosphere for children. Staff are highly motivated and demonstrate a strong commitment to deliver extremely high standards. They strive to provide children with exceptionally high-quality, stimulating and innovative learning experiences. The manager and staff are forward thinking. They constantly reflect on their practice to swiftly identify where improvements can be made.

Quality of teaching, learning and assessment is outstanding

Children are highly motivated and eager to learn. Staff plan an extensive range of exciting experiences which evolve from children's interests. Staff consistently observe children and plan activities geared to their individual learning needs. Children work together as they explore activities. They place a plank on top of bricks before pouring sand on to the ends to see if they can make it balance. Staff develop innovative ways to foster children's enjoyment of learning and their creativity flourishes. They thoroughly enjoy make-believe play in the role-play area which has been transformed into a builder's yard and shop. Staff skilfully incorporate mathematic concepts into their play. Children use scales to weigh screws, bolts and washers. They measure objects using a real workman's tape measure and record the measurements on a clip board. Children learn about technology as they use resources, such as a camera and video recorder. However, the location of the computer does not enable children to always access it easily.

Personal development, behaviour and welfare are outstanding

The exceptionally well-organised key-person system helps children to form very secure attachments with staff. This promotes children's emotional well-being and provides a very strong base for their learning. Children thoroughly enjoy time spent outdoors in all weathers. Staff ensure that the outdoor environment is rich in learning experiences. Children learn about healthy eating. They grow and tend vegetables and fruit which they harvest. Children are highly valued and respected. Staff work very closely in partnerships with other professionals to ensure that all children's individual needs are fully met. Staff are totally committed to providing a fully inclusive service and this is at the heart of the nursery's ethos. Disabled children and those with special educational needs or who speak English as an additional language are exceptionally well supported. Staff competently use a range of resources to aid children's communication skills.

Outcomes for children are outstanding

All children, including those in receipt of funding, thrive in this stimulating and wholly inclusive environment. They make excellent progress in their learning in readiness for school. They develop their social skills and independently make choices within their play. Children thoroughly enjoy looking at books and listening to stories. They join in with their favourite parts and are able to recall what comes next.

Setting details

Unique reference number	223547
Local authority	Herefordshire
Inspection number	854639
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	16
Number of children on roll	26
Name of provider	Kimbolton Nursery Group Committee
Date of previous inspection	27 March 2009
Telephone number	01568 614743

Kimbolton Nursery Group was registered in 1980. The nursery employs seven members of childcare staff. All hold appropriate early years qualifications at level 3, including one with Early Years Professional status and one with a foundation degree in Early Years and Education. The nursery opens from Monday to Friday, term time only. Sessions are from 9am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It also supports disabled children and those with special educational needs or who speak English as an additional language

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