

Childminder Report

Inspection date

17 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop secure emotional attachments to the childminder and benefit from her cuddles, praise and reassurance. The childminder gets to know their interests and personalities well. As a result, children are confident and happy.
- The childminder provides children with opportunities to develop their social skills and gain confidence with other groups of children. She takes them on a wide range of outings and helps them to learn about the wider community.
- The childminder provides a language-rich environment by modelling conversation. She skilfully asks thought-provoking questions and encourages children to recall past events.
- The childminder establishes effective partnerships with parents to enable frequent sharing of information. This successfully promotes consistency in children's care and learning.
- The childminder makes good use of training opportunities and works closely with other childminders to update her knowledge and enhance the quality of her provision.

It is not yet outstanding because:

- The childminder occasionally misses opportunities to help children to become even more independent.
- Children who prefer to learn outdoors do not have learning experiences as rich as those that are available indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of everyday opportunities to further support children's growing independence
- provide even more rich and varied experiences for those children who prefer to learn outdoors.

Inspection activities

- The inspector observed the childminder's practice and her engagement with children throughout the inspection.
- The inspector held discussions and conducted a joint observation with the childminder.
- The inspector checked evidence of the suitability, qualifications and recent training completed by the childminder.
- The inspector viewed children's files and assessment records, relevant policies, procedures and health and safety documents.
- The inspector took account of the views of parents.

Inspector

Tara Street

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder maintains a safe environment through the use of risk assessments and health and safety policies. She has a secure knowledge of child protection procedures and knows how to record and report concerns to the appropriate authorities. Partnerships with other settings that children attend are strong; helping the childminder to promote each child's learning and development. The childminder regularly reviews and evaluates her practice to identify areas of weakness and drive improvement. She effectively uses advice from other professionals and feedback from parents and children to support this process. This means that planned developments are well targeted towards improving outcomes for children.

Quality of teaching, learning and assessment is good

The childminder understands well that children learn through play. She ensures teaching is suited to individual children by using their interests to provide effective learning opportunities. Children are active learners who are keen to join in and have a go. The childminder skilfully promotes children's mathematical skills by introducing these concepts through play. Children talk happily about the collection of trucks, cars and tractors. The childminder helps children to develop their counting skills and to recognise shape and colour. Children enjoy exploring the texture of paint between their fingers and make marks by rolling their cars through the different colours. The childminder monitors children's progress well through tracking systems. She uses careful observation to gather information about children's current attainment levels, in order to plan for their next steps in learning.

Personal development, behaviour and welfare are good

The childminder promotes children's behaviour effectively through positive role modelling. Children learn to cooperate, be polite and to respect others and their differences. They benefit from a good range of toys and games and play very happily with others. The childminder teaches children about staying safe in the home and when on outings. Children learn about road safety and using equipment correctly. Children learn about good hygiene routines and the importance of making healthy food choices. As children grow, they receive a good level of support to prepare them for their move to new settings or school.

Outcomes for children are good

Children make good progress in their learning and development. Activities are well matched to their needs. The childminder's skilful interactions support children's willingness to explore and try new things.

Setting details

Unique reference number	EY472053
Local authority	Sheffield
Inspection number	965719
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in the Parsons Cross area of Sheffield. She operates all year round from 6am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder offers overnight care.

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