

Whitchurch Under Fives Pre-School



The Bungalow, 1 School Close, Whitchurch, Bristol, BS14 0DU

Inspection date	12 November 2015
Previous inspection date	8 February 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The managers have ambition and drive which ensure high standards. Self-evaluation is extremely rigorous and focuses well on raising children's achievement.
- Managers have a well-thought-out programme of training which enables staff to improve their knowledge and understanding of the early years programme. This has an excellent impact on the quality of teaching.
- The excellent management of resources ensures that children who need extra support make impressive progress.
- A lively and stimulating environment, with a sharp focus on developing children's literacy and mathematical skills, has a positive impact on the progress that children make in these areas. Staff prepare children thoroughly for the next stage in their education.
- Children have high levels of concentration. They are motivated learners, and do not get distracted or distract others; behaviour is excellent. This makes an outstanding contribution to their achievement and progress.
- There are outstanding relationships with parents, who give strong support to the pre-school. Staff give parents lots of information about how to support children's learning at home, and children are enthusiastic about reading and writing.
- Staff pay excellent attention to keeping children safe and healthy. They give them excellent opportunities to learn how to keep themselves and others safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to develop children's literacy and mathematical skills in all areas of the environment.

Inspection activities

- The inspector observed activities inside and outside, including the quality of teaching.
- The inspector talked to the children, and held discussions with several members of staff at appropriate times during the inspection.
- The inspector carried out a joint observation of staff practice and discussed this with the manager.
- The inspector looked at a selection of documentation, children's assessment information, policies and procedures, and evidence of the suitability and qualifications of staff.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Jennifer Cutler

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers are highly successful in driving improvements due to their rigorous evaluation of the pre-school. Their incisive assessment of staff practice, and focused professional development, have a strong impact on teaching and learning. Staff reflect continually upon how best to meet the needs of all children, identifying they could provide even more ways to develop children's already excellent literacy and mathematical skills. Managers support staff in monitoring children's achievements. They make sure that they identify individual learning needs quickly and take swift action. Excellent relationships with parents and other professionals help staff to improve provision and outcomes for children. For example, parents are extremely active in raising funds for the group. Safeguarding is effective. Children learn to look after themselves and one another. Staff and children work and play in an atmosphere of trust, safety and mutual respect.

Quality of teaching, learning and assessment is outstanding

Staff encourage children to explore and investigate during play. They ensure that there is a sharp focus on developing children's mathematical and literacy skills. For example, children make excellent progress in naming letters and sounding out words. This prepares them very well for their transition to school. Teaching and learning are strong. Children enjoy coming to pre-school and, because activities are inviting, they concentrate and persevere for considerable lengths of time. Many make excellent progress in social skills and physical development when playing outside, and understand what it means to take a risk. Assessments and planning are rigorous. A wide range of experiences help children to understand their own and others' cultures.

Personal development, behaviour and welfare are outstanding

Robust policies and procedures make sure that children's well-being has a high priority. Children carry out risk assessments themselves, and learn to care for themselves and others. This has an impressive impact on children's behaviour, and they show they are beginning to understand the importance of considering the feelings of others. Children understand simple hygiene routines and confidently talk about eating healthy foods or why it is important to brush your teeth. Links with the community develop children's awareness of the wider world and successfully develop respect for others.

Outcomes for children are outstanding

Children enjoy coming to pre-school and are willing learners. They demonstrate this through their constant interest in what they are doing. Children make impressive progress in social skills and show great confidence when meeting a new challenge.

Setting details

Unique reference number	107106
Local authority	Bristol City
Inspection number	835773
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	3 - 4
Total number of places	35
Number of children on roll	35
Name of provider	Whitchurch Under Fives Committee
Date of previous inspection	8 February 2010
Telephone number	01275 547453

Whitchurch Under Fives Pre-School operates from a converted bungalow adjacent to Wansdyke Primary School in Whitchurch, Bristol. The pre-school receives funding for the early education of children aged three and four years. The group opens five days a week during term time only. Morning sessions are from 9am to 12 o'clock; lunch sessions from 12 o'clock to 1pm and afternoon sessions from 1pm to 3.30pm. The pre-school employs nine members of staff. Of the eight who work directly with the children, one member of staff holds a degree and is working to complete an Early Years Teacher qualification. Six others hold appropriate early years qualifications at level 3.

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