

Childminder Report

Inspection date

11 November 2015

Previous inspection date

26 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is consistently outstanding. The childminder provides an exceptional range of experiences, particularly in her outside learning environment. Children are confident, eager to learn and relish their time at the setting.
- Children have a love of books, which is brilliantly encouraged by the childminder. For example, they have lots of fun during active story times where they use props and listen intently to stories. The childminder effectively promotes and encourages their language and communication skills.
- Parents receive an exceptional range of information about their children's progress. For example, they are aware of the educational programme, receive advice on events in the local area and read the childminder's procedures. This helps them to support and extend their children's development at home.
- The childminder has created a tremendously safe and positive environment for children to play and learn. Older children's understanding of keeping themselves safe is excellent. For example, they have used their knowledge to devise rules for using their scooters while on the school run.
- The childminder has a high drive and passion for personal development and making improvements to her practice. She attends regular training to maintain her professional knowledge and to continuously improve outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop a highly stimulating play environment, making the absolute best use of space and resources.

Inspection activities

- The inspector had discussions with the childminder about her practice.
- The inspector looked at the areas of the premises used for childminding and sampled relevant documentation.
- The inspector observed the childminder's interaction and the learning opportunities provided for children.
- The inspector and childminder jointly observed children at play.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly professional childminder is exceptionally well organised and effective in meeting all the responsibilities of her role. Safeguarding is effective. The childminder has a very secure understanding of the procedures to take if concerned about the welfare of any child. The childminder has established superb partnerships with parents and other provisions involved in children care to promote consistency in children's learning and progress. She is extremely reflective about her practice. For example, she uses highly effective self-evaluation to systematically assess her practice and the learning environment. This helps her to monitor children's learning accurately and to improve the quality of her provision.

Quality of teaching, learning and assessment is outstanding

Teaching is of high quality and the childminder recognises the importance of continually improving the rich learning environment to promote the best possible outcomes for children. Children have daily opportunities to explore and select activities and resources. This encourages them to be motivated and engaged in their learning. All children benefit substantially from regular outdoor learning opportunities. They have exceptional opportunities to develop an understanding of the natural world. Children have daily access to their own plots in the garden. This is where they plant, tend, pick and taste produce they have grown. In the garden, children have access to wellington boots, tools and watering cans to encourage their interest in gardening at all times. Children's knowledge of the natural world is further encouraged as they enjoy watching birds that visit the garden and eat from the bird feeders that they made.

Personal development, behaviour and welfare are outstanding

Children develop very positive relationships with the childminder. They display a strong sense of belonging in the care of the supportive, warm and welcoming childminder. Children have meaningful opportunities to develop their independence, as they are encouraged to make choices and do things on their own. For example, at snack times, children choose their own cups and plates, and prepare their own fruit. Even young children demonstrate positive behaviour as they take turns when playing games and willingly welcome others into their play. All children show respect to others, value their contribution and learn to appreciate people's differences. The childminder very successfully promotes children's sense of belonging and self-esteem.

Outcomes for children are outstanding

Children make outstanding progress in their learning in relation to their starting points. They develop excellent literacy skills, alongside highly effective personal, social and emotional skills. They are extremely well prepared for their future learning.

Setting details

Unique reference number	EY260729
Local authority	Lambeth
Inspection number	833178
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	26 January 2011
Telephone number	

The childminder registered in 2003. She lives in Streatham, in the London Borough of Lambeth. She cares for children Monday to Friday, all year round

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

