

Childminder Report

Inspection date

16 November 2015

Previous inspection date

17 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy in this friendly and caring setting. The childminder nurtures and supports children's emotional well-being so that they feel safe, secure and supported through close and trusting relationships.
- The childminder reflects on all aspects of her provision and shows a good understanding of her strengths and priorities for improvement. She seeks the views of parents and children to help shape her service and shows a strong capacity for improvement.
- Partnerships with other professionals are established and the childminder regularly shares ideas and best practice with other childminders.
- The childminder successfully keeps parents informed of children's progress through daily discussions, diaries and opportunities to look at learning journals.
- The childminder plans learning experiences that reflect children's interests, which means they are motivated to learn.

It is not yet outstanding because:

- Initial information requested from parents about children's prior learning is not comprehensive enough to help inform planning right from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek further detailed information from parents about children's learning and development abilities on entry, in order to inform more precise initial planning.

Inspection activities

- The inspector made observations of and discussed the outcome of a planned activity with the childminder.
- The inspector had a tour of the premises and observed the childminder and children in the downstairs rooms of the house.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records and policies, and checked evidence of the childminder's suitability.
- The inspector took account of statements and questionnaires which were provided by parents.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has completed safeguarding training and successfully implements a range of policies and procedures to help keep children safe and to promote their well-being. Children regularly practise fire drills to ensure that they know how to evacuate the premises safely in an emergency. The childminder is well qualified, attends all mandatory training and is conscientious in updating her knowledge and understanding of her role. This helps to ensure that she continually provides a high quality of care and learning experiences. The childminder has developed good relationships with parents. She shares her policies with parents so they have a good understanding of the service she provides. The childminder effectively monitors and tracks children's learning and development to ensure they all make good progress.

Quality of teaching, learning and assessment is good

The childminder uses observation and assessment well to establish each child's next steps in learning. She identifies any gaps in their learning and plans activities well to close these. Child-initiated play is balanced well with the support of a good range of adult-led activities. Children are enthusiastically involved in craft activities and imaginative play, which help to enhance their thinking skills and develop their learning. Throughout activities the childminder praises children's achievements and smiles at them to demonstrate her pleasure and encourage them to explore even further. The childminder places good focus on developing children's speech and language. For example, young children learn to use words, such as runny and squishy, to describe the texture of the paint. Children develop basic mathematics as they explore colours and shapes during their play. The childminder has effective partnerships with parents. She regularly talks to parents about activities their children have been involved in, so they can continue their children's learning at home.

Personal development, behaviour and welfare are good

Children have a warm and caring relationship with the childminder and settle well. Children's good health is promoted well through positive hygiene routines, regular exercise and plenty of opportunities for daily fresh air. Children enjoy frequent walks in the local area and play in the well-equipped outdoor area. These regular opportunities for exercise help to develop their physical skills and well-being. The childminder acts as a good role model. She effectively manages children's behaviour and offers praise to reinforce their positive actions. This promotes children's self-esteem and helps to prepare them well for their future move on to nursery or school. Children demonstrate their independence as they choose their own toys, feed themselves and access their drink when required. Children gain a good knowledge and understanding of diversity through a range of activities, discussions and resources.

Outcomes for children are good

Children of all ages and abilities are making good progress in their learning and development. The childminder interacts well to teach children key skills through play. This helps to prepare children with the skills they require in readiness for school.

Setting details

Unique reference number	303574
Local authority	Calderdale
Inspection number	855053
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	17 April 2012
Telephone number	

The childminder was registered in 1996 and lives in Sowerby Bridge, on the outskirts of Halifax. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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