

Childminder Report

Inspection date	10 November 2015
Previous inspection date	31 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop excellent mathematical understanding from the challenging activities and encouragement provided by the childminder. For example, they count shells and write down numbers, challenging themselves to find one hundred.
- The childminder forms good working relationships with parents. They work together to provide consistency that encourages children's positive emotional security.
- The childminder provides many opportunities for children to develop their language skills, for example, through thought-provoking conversations.
- The childminder encourages children to become involved in community events. For example, they collect food in line with their harvest theme, to donate them to a local food bank.
- The childminder monitors children's development well, ensuring she supports any gaps in their learning to promote their continued good progress across all areas.

It is not yet outstanding because:

- The childminder has not fully established strong links with other settings children attend, so they can work together to track children's progress and learning targets consistently.
- Children develop some sense of a healthy lifestyle, but the childminder does not always reinforce this to consistently build on their understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop stronger links with other settings children attend, to ensure consistent learn arrangements are in place
- extend opportunities to increase children's understanding about healthy lifestyles.

Inspection activities

- The inspector observed children playing with toys and engaged in activities organised and supported by the childminder.
- The inspector toured parts of the childminder's home used for childminding.
- The inspector considered the views of parents through their letters, and spoke to children on the day of the inspection.
- The inspector held discussions with the childminder about how she manages her practice.
- The inspector sampled a range of documents including children's records and the safeguarding policy.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands her responsibilities and meets the requirements well. She evaluates her practice frequently and sets plans for improvement. For example, she has increased the range of play opportunities in the garden. Safeguarding is effective. The childminder clearly identifies signs that may indicate children's welfare is at risk. She has a detailed policy that outlines the steps she would take if she has concerns. The childminder keeps her knowledge and skills up to date through various training courses. Most recently, training specific to two-year-old children has inspired her to increase opportunities that encourage them to explore and investigate more outside. The childminder is aware of new legislation that helps her to protect children, for example, when using the internet.

Quality of teaching, learning and assessment is good

Teaching standards are strong. The childminder extends activities well, seamlessly threading in new areas of learning. For example, children who enjoy counting, build their literacy skills by writing down numbers. She enables children to explore activities for as long as they want, which helps them to develop strong concentration skills. Children develop good imaginations. For example, they make up names for the 'shell people' they create. The childminder uses technology well to extend children's understanding in preparation for planned activities. For example, they watch clips about festivals before making lamps. The childminder prepares children well for school by providing opportunities for them to talk to others about their experiences.

Personal development, behaviour and welfare are good

The childminder forms very good relationships with children. They interact well with her and respond to her with ease. Children feel important and build good self-esteem and motivation to learn through the childminder's consistent praise and reassurance. Children develop good physical skills, which the childminder supports through outdoor activities, including visits to the park and the zoo. Children gain some sense of healthy lifestyles. For example, they eat fruit for snack and know to wash their hands before eating and after messy play. Children behave exceptionally well and with the childminder's help, learn to form friendships and interact in social situations, in readiness for their move on to school. The childminder builds children's understanding of people and differences positively by, for example, providing activities where they can explore different cultures and people from around the world.

Outcomes for children are good

Children enjoy their time with the childminder. They make good progress in all areas of learning, helping to prepare them well for the next stage in their development.

Setting details

Unique reference number	EY416108
Local authority	Torbay
Inspection number	832320
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	31 January 2012
Telephone number	

The childminder registered in 2010 and lives in Brixham, Devon. She offers care every day from 7.30am until 6pm, all year round, except public holidays. The childminder offers government funded places for children aged two, three, and four years.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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