

Cullompton Pre-School

Brook Road, CULLOMPTON, Devon, EX15 1DS



Inspection date

11 November 2015

Previous inspection date

19 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager provides excellent support to the staff team and is an extremely positive role model. This results in staff that are very enthusiastic to improve the quality of their already first-rate teaching and implement new ideas. This helps them to ensure children make rapid progress in their learning and experience very positive outcomes.
- High-quality assessments include contributions from parents and outside agencies. Staff communicate very effectively with them and each other, giving them an excellent knowledge of each child's learning needs. This supports them very well when planning for children's individual learning and development, meaning all groups of children progress very well, including those with additional needs.
- Management and staff have a fantastic understanding of the Early Years Foundation Stage. They use this knowledge to plan and provide children with inspiring activities and challenges across all areas of learning.
- Excellent staff deployment leads to children behaving exceptionally well. Staff promote a calm environment where learning is not disturbed. All children receive tremendous support from staff when needed, so they form positive relationships with others.
- The manager, committee and staff share an uncompromising drive for improvement in all areas of the pre-school. They evaluate the views of parents, staff, children, outside agencies and visitors in their pursuit for excellence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's awareness of and involvement in special cultural events that are important to them and each other.

Inspection activities

- The inspector observed the children and staff taking part in a variety of indoor and outdoor activities.
- The inspector talked with staff and observed their teaching.
- The inspector interviewed the manager and nominated person.
- The inspector sampled documentation relating to children's progress and safeguarding.
- The inspector talked with some parents and took into account their views.

Inspector

Rebecca Martin

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager's inspirational leadership creates an ethos of continual improvement within a highly nurtured and supportive environment. Staff are highly motivated and contribute to areas of improvement. They actively seek training linked to their professional development needs and choose the training that will be most beneficial to the children. Management carefully monitors the quality of teaching and progression of different groups of children to address any gaps. This results in prompt intervention and training, where they evaluate the impact on children's learning to indicate any further changes needed. As a result, all children make exceptional progress. Safeguarding is effective. Recruitment and induction procedures are robust. The manager and staff demonstrate an excellent understanding of child protection procedures to keep children safe.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is consistently excellent. Staff know the children very well and ensure they assist children to reach their full potential in group and free-flow activities. Well-timed staff support means that all children receive targeted activities and learning irrespective of their starting points or additional needs. Rigorous planning and assessment mean that children benefit greatly from highly stimulating activities that they clearly enjoy. Staff expertly play alongside children, motivating and developing their interests based on their learning needs, and provide superb opportunities to move children's learning on, especially in their social and emotional skills, communication and mathematical learning.

Personal development, behaviour and welfare are outstanding

Staff create an extremely welcoming, caring atmosphere for parents and children. They treat them with great respect and continually talk to children in a caring way, showing genuine interest in their lives. All children are extremely settled and confident, with very high self-esteem. Although staff ensure that they celebrate aspects of children's cultures and backgrounds, they do not always gain detailed information to enable them to promote this more thoroughly and help children to accept and value diversity further. Staff demonstrate and reinforce expected behaviours in a highly positive and consistent manner. This creates a happy, relaxed environment where children learn to manage their own behaviour positively. Staff expertly teach children about keeping themselves safe and healthy through discussions, regular fire drills, learning about fire safety in their forest school sessions and trying the vegetables they help to grow in their garden area.

Outcomes for children are outstanding

Children flourish under the highly effective support they receive from management and staff. All children, including those with additional needs, are well prepared to move on to their next stage of learning, including going to school.

Setting details

Unique reference number	105848
Local authority	Devon
Inspection number	839345
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	36
Number of children on roll	74
Name of provider	Cullompton Pre-School Committee
Date of previous inspection	19 January 2011
Telephone number	01884 35018

Cullompton Pre-School registered in 1971 and is run by a committee. It operates from a purpose-built building to the rear of Cullompton Community College, Devon. The pre-school is open between 9.10am and 3.10pm on weekdays during term time. The committee employ 19 staff; of these, 12 work directly with the children, and there are also two office staff, a housekeeper, two bank staff and two cleaners. Most staff members working directly with the children hold early years qualifications at level 3, with one member of staff holding a qualification at level 2. The manager is an Early Years teacher.

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