

Childminder Report

Inspection date

11 November 2015

Previous inspection date

29 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is strong and children make good progress in their all-round learning and development. The childminder engages children in learning and sustains their interest. Children respond well to the childminder's skilful questioning, showing developing critical thinking.
- The childminder is particularly good at meeting children's emotional needs. She helps children to understand their own needs and they learn to respect the needs and traditions of other people.
- The childminder manages her provision well and offers a good service to children and their families. She keeps all required documentation and records, and implements policies and procedures, which help her to safeguard children's welfare and meet their needs well.

It is not yet outstanding because:

- Children do not have many opportunities to gain an awareness of positional language and to learn more about shapes and quantities, to assist their mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide greater opportunities for children to develop their mathematical skills.

Inspection activities

- The inspector observed children's play and learning during the inspection.
- The inspector sampled a range of documentation, including developmental records, key policies and procedures, training certificates and the childminder's self-evaluation.
- The inspector conducted a joint observation with the childminder and discussed findings.
- The childminder took account of parents' and children's views provided in letters and emails.

Inspector

Carolyn Hasler

Inspection findings

Effectiveness of the leadership and management is good

The childminder is thorough in her self-evaluation. She uses successful processes to monitor children's learning and plan for their individual learning needs. The childminder seeks the views of parents and others in relation to her service. She shares information that helps her to effectively support children's ongoing development. The childminder keeps her knowledge up to date by reading and attending courses. She has found courses on teaching skills have particularly helped her within her practice. She also seeks support from other childminders, local authority professionals and other childminding organisations to help her develop her knowledge and skills further. Safeguarding is effective; the childminder is alert to issues that impact on children's safety and feelings of well-being. She makes sure all those who regularly have contact with children are suitable and she maintains a safe home.

Quality of teaching, learning and assessment is good

The childminder ensures children have a range of interesting and exciting things to play with to support their learning. She understands where children are in their development and, overall, plans well for their learning needs. Children have fun using saucepans and wooden spoons to explore sound; they learn new words such as 'softly' and 'loudly' during this activity. They are actively encouraged by the childminder to develop their speaking skills, and to explore numbers and colours. Children gain an understanding of the wider community, for example during activities planned to celebrate special events. They move freely between rooms and have good opportunities to practise their developing physical skills. For example, children crawl and propel themselves on ride-on toys.

Personal development, behaviour and welfare are good

The childminder uses her environment and resources well to promote children's all-round development. She takes time to work with parents to support children as they settle and build secure attachments. She models and encourages children's respect for others, how to be helpful and share. The childminder ensures children have choices and also teaches them right from wrong. She encourages them to try new skills and helps them to understand how to play safely. The childminder promotes children's independence, for example, by helping her to make lunch and practise hand washing skills. She works with parents to ensure children lead healthy lifestyles. She implements suitable daily routines. Children eat healthily, are active in their play and rest when tired.

Outcomes for children are good

Children show good levels of self-confidence and are doing well in their learning. They gain the skills they need to be ready for school.

Setting details

Unique reference number	107871
Local authority	Buckinghamshire
Inspection number	845932
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	29 June 2011
Telephone number	

The childminder registered in 1994. She lives in Chalfont St. Peter, Buckinghamshire. The childminder operates her service for five days a week, all year round. She holds relevant qualifications in childcare.

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