

Olive Tree Day Nursery

Beal House Farm Bungalow, Beal Lane, Beal, GOOLE, North Humberside, DN14 0SQ



Inspection date

13 November 2015

Previous inspection date

2 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The qualified staff have a very good knowledge of how young children learn and develop. Staff carefully organise activities to meet children's interests and keep them motivated. This means children eagerly engage in stimulating experiences.
- There are good partnerships with parents and others who are involved in the care and learning of children. This ensures that children's emerging needs are well met and they receive relevant support and continuity in their learning and development.
- Children's behaviour is good. Staff are good role models. They consistently promote positive behaviour and have high expectations of the children in their care.
- The provider has high expectations of herself and the staff team. Self-evaluation processes are good and continually updated. Parents' feedback is very positive. The provider has made secure improvements since the last inspection.
- Leadership and management are good. The supervision of staff ensures the quality of teaching is consistently shaped and managed. This facilitates children's good learning.
- Staff demonstrate an excellent understanding of how to protect and safeguard children. They fully understand their roles and responsibilities. The welfare of the children is promoted well.

It is not yet outstanding because:

- Occasionally, activities during group time are too challenging for some toddlers and this causes them to lose concentration.
- Staff do not always make the best use of opportunities for all parents to contribute what they know about their child's learning at home on an ongoing basis.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan the duration and content of some group times for toddlers more effectively to maintain their interest in the learning that is taking place
- maximise the opportunities for all parents to share what they know about their children's learning at home to help with future activity planning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and the planning documentation. She also discussed children's progress with the manager, staff and parents.
- The inspector looked at evidence of the suitability, qualifications and training certificates of staff working at the nursery. She also looked at the nursery's self-evaluation and a selection of policy documents, including the safeguarding policy and procedures and risk assessments.
- The inspector held meetings with the provider and management team. She also carried out two joint observations with the manager.
- The inspector took account of the views of parents through discussion and their written feedback.

Inspector

Caroline Stott

Inspection findings

Effectiveness of the leadership and management is good

The qualified staff are supported to achieve higher qualifications and develop their knowledge through in-house training and regular training courses. The staff show commitment and have high expectations of themselves. The management team monitors the educational programmes, children's progress and staff practice closely. Regular staff supervisions are used to discuss individual children and their progress, staff training and any concerns staff may have. This ensures any gaps in children's learning are identified and interventions swiftly sought. The arrangements for safeguarding are effective. Staff place a strong emphasis on ensuring that children have a safe and secure environment in which to play and learn. This contributes well to protecting children from harm and ensuring their welfare.

Quality of teaching, learning and assessment is good

The quality of teaching is good as staff promote children's learning and development through a variety of interesting and stimulating activities. Toddlers enjoy the many creative activities that staff offer. Children are confident to ask for items they want, which enhances their explorations further. Older children learn to recognise their name in print and eagerly enjoy imaginative play, supporting their creativity. Staff enthusiastically join in with children's play, which motivates their involvement. Children's communication and language is supported well. Children are involved in discussions and are encouraged to make choices in their play and learning. Staff undertake observations of children as they play. They effectively assess and plan activities for children's individual next steps in learning. Staff gain initial information from parents about children's interests to help them plan for children's starting points. Observations of children's learning are shared with parents. Children's progress is swift given their starting points and capabilities.

Personal development, behaviour and welfare are good

Children quickly settle to play when they arrive and they are familiar with the daily routines. There is an established key-person system which helps children to feel safe and secure. Children show that they have an attachment to the staff. Staff provide a welcoming and interesting environment in which children can learn. A good range of resources and stimulating areas encourage children to explore. Children's health and physical well-being are promoted as they engage in daily outside play opportunities and enjoy a variety of snacks and meals. Children develop a good understanding of how to keep themselves safe. Older children are encouraged and supported to handle tools, such as scissors, carefully. Staff skilfully support children to understand rules and boundaries, consistently and appropriately for their age. Staff share information well with other early years provisions that children also attend. They link with some of the local schools to help ensure that children's learning experiences and care has continuity across settings.

Outcomes for children are good

All children make good progress from their starting points. They are eager to learn and quickly become confident and self-assured. Children are developing the key skills they need for their future learning and for nursery and school.

Setting details

Unique reference number	EY459762
Local authority	North Yorkshire
Inspection number	1028622
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 11
Total number of places	17
Number of children on roll	40
Name of provider	Samantha Diane Bamling
Date of previous inspection	2 October 2013
Telephone number	07714 186 557

Olive Tree Day Nursery registered in 2013. The nursery employs seven members of childcare staff. Of these, one holds a degree in playwork and six hold appropriate early years qualifications at level 2 or 3. The nursery opens from Monday to Friday, all year round, from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery also provides before and after school sessions, and a school holiday club.

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