

All Saints Children's Centre Early Education Nursery Tramways



Tramways Community Centre, 2 Tramways, Luton Road, Chatham, Kent, ME5 7LS

Inspection date

10 November 2015

Previous inspection date

14 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide children with a wide range of experiences, which interest and motivate them to learn. Children make good progress in relation to their starting points.
- High priority is given to promoting children's emotional well-being so they feel safe and happy. Staff are extremely kind, caring and supportive to children and their families.
- Children's behaviour is very good. Staff give enthusiastic praise and encouragement; this helps children to gain a good sense of achievement.
- Parents speak very highly of the nursery. They are very pleased with the progress their children are making and the support they receive from staff.
- Staff work very well with other professionals and settings, to share information to promote children's care and learning.
- Leadership is strong. The provider and staff team work well together and are committed to making ongoing improvements. Thorough self-evaluation includes the views of the children and parents to help develop the nursery.

It is not yet outstanding because:

- Children who speak English as an additional language are not always able to hear and use their home languages in their play.
- Leaders do not always make the best use of monitoring to track more precisely the progress of different groups of children, so they continue to fully extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children who speak English as an additional language greater opportunities to hear and use their home languages in their play
- strengthen existing monitoring systems to clearly track the progress of different groups of children, to continue and extend their learning.

Inspection activities

- The inspector observed the quality of teaching during activities both inside and outside.
- The inspector carried out a joint observation with the provider.
- The inspector spoke with staff and children at appropriate times during the inspection and held a meeting with the provider.
- The inspector looked at a range of documentation, including children's records, policies, staff qualifications, self-evaluation and evidence of the suitability of staff.
- The inspector took account the views of parents.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

The management team demonstrates a secure understanding of its responsibilities to meet requirements. The provider creates a shared vision for improvement, based on feedback from staff, children and parents. For example, staff observe each other's practice and use this opportunity to reflect on the quality of their teaching. Staff attend regular training and share their new knowledge to help improve the provision and staff practice. For example, training has included speech and language, which has improved staff's teaching skills. Leaders monitor and track children's development, and have an overview of each child's individual progress. This helps to identify any gaps in learning, so support is implemented. The provider and staff have developed good partnerships with local schools to help children to feel more confident about their move on to school. Safeguarding is effective. Staff complete training regularly and know what to do should they have concerns about a child's welfare. The provider ensures that staff recruitment is rigorous and effective induction and training helps new staff to understand their roles and responsibilities.

Quality of teaching, learning and assessment is good

The quality of teaching is strong. The well-qualified staff prepare children well for their next stage in learning. Children benefit from a good range of activities indoors and outdoors. Staff provide opportunities for children to develop their early literacy skills. For example, children write shopping lists and greeting cards, and begin to recognise familiar words on food packaging in the role-play areas. Staff make observations of children as they play and accurately assess their next steps in development. Children relate well to each other and engage confidently in activities of their choice. Staff interact well with children and encourage them to express their ideas and value the views of others.

Personal development, behaviour and welfare are good

Staff provide a highly stimulating and welcoming environment for children and their families. They work closely with parents to meet children's individual needs. Staff take time to get to know each child extremely well and children develop a good sense of belonging. Staff promote children's independence well; for example, by encouraging children to pour their own drinks and manage clothing. Children enjoy sociable snack times. They follow good personal hygiene routines and learn to eat healthily. Children have many opportunities to be active and enjoy daily fresh air. The outside area is well resourced and children enjoy activities, such as gardening, balancing and exploring with natural materials.

Outcomes for children are good

All children make good progress in relation to their starting points. They are happy, confident and interested to learn. For example, children develop their concentration and fine-muscle skills during creative activities.

Setting details

Unique reference number	EY341207
Local authority	Medway Towns
Inspection number	834977
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	16
Number of children on roll	16
Name of provider	Medway Council
Date of previous inspection	14 March 2011
Telephone number	01634338833

All Saints Children's Centre Early Education Nursery Tramways registered in 2006. The nursery is open Monday to Friday from 9am to 12pm and 1pm to 4pm during term time only. The nursery employs five staff. All staff hold appropriate early years qualifications, including two staff with Early Years Professional Status. The nursery provides funded early education for children aged two, three and four years old.

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