

Childminder Report

Inspection date

11 November 2015

Previous inspection date

13 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively supports children's learning. She places a strong emphasis on taking account of children's interests and next developmental steps in the activities she provides. Children make good progress in their learning.
- There is a warm and welcoming environment and children settle well. Children are happy and build strong relationships with the childminder, allowing them to feel safe and secure.
- The childminder effectively develops young children's early interest in books. For example, she supports them to explore and name the pictures they can see.
- The childminder has a thorough understanding of safeguarding and the procedures to follow should she have any concerns about a child's welfare. This helps her keep children safe from harm.
- Children develop a good understanding of how to develop healthy lifestyles. For example, they enjoy nutritious snacks, and regularly participate in outdoor activities and exercise. They also take part in planting, growing and caring for a range of vegetables.
- The childminder is committed to improving her practice. For example, she undertakes research to improve her knowledge and skills.

It is not yet outstanding because:

- The childminder has not established highly effective ways to share information about children's development with all early years settings that children attend, to extend their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working further to provide stronger continuity in children's learning and development.

Inspection activities

- The inspector looked at children's learning records, assessment documents and a selection of policies and procedures.
- The inspector observed play activities and spoke to the childminder at appropriate times.
- The inspector checked evidence of qualifications and suitability of the childminder and other adult members of the household.
- The inspector took account of the written views of parents.
- The inspector had a discussion with the childminder about her self-evaluation.

Inspector

Ann Murray

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good range of written policies and procedures that she shares with parents to help them understand her role and responsibilities. The childminder uses successful teaching methods. This has a positive impact on the effectiveness of her provision because she understands how children learn. She carefully monitors children's learning to ensure they all make good progress in relation to their starting points. Safeguarding is effective. The childminder has a good knowledge of how to assess and reduce risks so children play and learn in a safe and secure environment. The childminder reflects on her practice and is committed to improving outcomes for children. For example, she uses self-evaluation effectively to identify areas for development.

Quality of teaching, learning and assessment is good

The childminder supports children's communication and language skills well as they play. For example, she uses constant talk and word repetition to help young children develop their early speech. The childminder has a good understanding of children's individual needs. This helps her promote their learning securely. For example, the childminder encourages babies to investigate their surroundings and she provides them with musical instruments to explore. The childminder promotes children's physical development well. For example, she shows them how to roll balls to help develop their hand-to-eye coordination. The childminder shares information effectively with parents and keeps them well informed about their children's progress and next developmental steps. This helps parents understand how to support their children's learning at home.

Personal development, behaviour and welfare are good

The childminder manages children's behaviour effectively, which helps to nurture children's self-esteem and confidence. She involves children in decision making, which raises their awareness that their opinions are valued. For example, children make their own choices about the activities they want to do and the snacks they wish to eat. They learn about the importance of being kind to each other. The childminder teaches children to respect differences in relation to culture and disability. Children have opportunities to see their home languages, such as in dual-language books. The childminder encourages children to take well-managed risks and teaches them how to keep themselves safe. For example, she teaches them about road safety and they participate in emergency evacuations.

Outcomes for children are good

The childminder prepares children well for the next stage in their learning. They develop good relationships with others, which promotes positive social skills. All children, including those who speak more than one language, spend their time purposefully and make good progress in their learning and development.

Setting details

Unique reference number	EY271148
Local authority	Kent
Inspection number	837322
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 1
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	13 September 2010
Telephone number	

The childminder registered in 2003 and lives in Sevenoaks, Kent. She has an appropriate childcare qualification. The childminder minds children each weekday throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

