

Childminder Report

Inspection date

5 November 2015

Previous inspection date

23 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a stimulating environment that is warm and family orientated. Children have very strong attachments that helps promote their well-being.
- The childminder is highly committed and passionate about ensuring that children are fully enthused and motivated to try new experiences to support their learning.
- The childminder fosters a good commitment to developing the service she provides through self-evaluation. She fully values the views of parents and establishes strong relationships with them.
- The childminder makes effective use of community groups to strengthen children's learning experiences and social skills. For example, children are encouraged to interact with their friends and others.
- The childminder promotes children's good health exceptionally well. For example, she has a very good understanding of individual children's dietary requirements, which she fully respects and caters for effectively.

It is not yet outstanding because:

- The childminder does not always use background noises effectively to make sure that it is purposeful and supports children's creativity; for example, the use of the radio.
- The childminder does not always enable children to practise making marks in meaningful ways to promote their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to build on and strengthen opportunities for children to promote their early writing skills
- revise the use of background noises so that it is used in purposeful ways to support children's creativity and learning.

Inspection activities

- The inspector observed the childminder and children throughout while they played.
- The inspector held discussions with the childminder to establish how she keeps her knowledge and understanding up to date in relation to the Early Years Foundation Stage.
- The inspector held discussions with the childminder about her processes for self-evaluation, including how she has addressed previous recommendations.
- The inspector took account the views of parents through written feedback.

Inspector

S Campbell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a strong understanding of safeguarding issues and the procedures to follow in the event she has a child protection concern. She has a professional approach and regularly updates her knowledge to continually improve her practice. Through a good range of methods, she shares information about children's care and learning with parents and staff at early years settings that children attend. The childminder works closely with parents to move children onto their next stage of learning. She helps children to gain a good understanding of similarities, differences and the wider community. For example, she displays different types of symbols within the learning environment and children visit the local library where they observe varying home languages in books.

Quality of teaching, learning and assessment is good

The well-qualified childminder has effective methods for undertaking observation and assessments to help her keep track of children's learning from their starting points. The childminder helps children to experiment with a range of textures to support their learning and sensory skills. For example, children take pleasure playing with blocks of ice set in fairy cake cases with pieces of fruits and vegetables. She effectively promotes young children's early communication and language skills by skilfully using good techniques. For example, she consistently talks to children and responds well to their babbles and spoken words. The childminder encourages children to explore and express their creative skills. Children benefit from playing with a broad range of musical instruments, such as a drum machine, electric organ and xylophone. The childminder uses some number words in practical ways to promote children's early mathematical skills.

Personal development, behaviour and welfare are outstanding

Children demonstrate exceptionally good behaviour and play well together. The childminder instils consistent boundaries, which help children learn right from wrong. Children flourish in their rich surroundings, and use the childminder as a secure base to play and learn. For example, children continually smile at the tone of her voice, laugh when spoken to and watch her intently as they engage in activities. The childminder ensures children's welfare is at the heart of daily activities and routines. For example, she completes a very detailed risk assessment of sensory activities to help to ensure children's safety and well-being. The childminder plans an exceptional range of exciting activities to help promote children's physical development. For instance, children benefit greatly from outings to local parks, the farm and soft-play areas.

Outcomes for children are good

Children make good progress in their learning and development. Throughout the learning environment they have easy access a broad range of resources that effectively support and challenge their learning according to their ages and abilities.

Setting details

Unique reference number	128166
Local authority	Redbridge
Inspection number	840721
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	23 March 2012
Telephone number	

The childminder registered in 1991. She lives in Chadwell Heath, in the London Borough of Redbridge. The childminder holds an appropriate childcare qualification at level 3. The setting is open each weekday, all year round, including before and after school.

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