

# Crane Park Neighbourhood Nursery

Crane Park School, Norman Avenue, Feltham, Middlesex, TW13 5LN



## Inspection date

11 November 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leadership and management are outstanding. Managers are highly inspirational and drive the team in pursuit of the highest standards for children and their families. Children thrive and families highly value the service they receive.
- Evaluation is exceptionally accurate in identifying areas for improvement. Managers seek the views of staff, parents, children and other professionals to ensure the very best service is available to meet children's individual needs.
- The quality of teaching is consistently very high. Assessments are precise and clearly identify additional support for children. All children make significant progress.
- Staff foster highly nurturing bonds with the children, who settle quickly when they first start. Children feel very comfortable and rapidly develop a strong sense of belonging.
- Staff's knowledge of child protection issues is extensive. They are aware of the signs and symptoms that may cause concern for a child's welfare. Staff know how to report concerns to promote children's welfare.
- Staff are extremely knowledgeable about the children in their care. They have high expectations of what children can achieve and know how to motivate learning.
- Staff successfully involve children in the preparation of a highly stimulating environment based on their own interests. Children set out activities of their choice and staff make sure that all areas of learning and development are promoted fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for all children, including those who speak additional languages, to understand that print carries different meaning.

### Inspection activities

- The inspector toured the areas of the premises children use.
- The inspector observed children and carried out a joint observation with the manager.
- The inspector spoke to parents, staff and children to gather their views.
- The inspector spoke to the manager during the inspection to determine her knowledge for the requirements.
- The inspector sampled staff qualifications, policies and other relevant documents.

### Inspector

Sara Hope

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager's knowledge of the requirements of the Early Years Foundation Stage is impressive and the service the team delivers is outstanding. Staff check resources and environments constantly to make sure they are safe for children to use. Managers use robust recruitment procedures to ensure that staff are suitable. Safeguarding is effective. Staff are highly trained, have excellent opportunities to develop their skills and knowledge, and have regular meetings to share best practice. Managers are supportive and nurturing and staff retention is high. This provides excellent consistency for the children. Staff develop effective relationships with parents and other professionals. This encourages the highest levels of continuity of care and learning and promotes information sharing to help managers identify and reduce gaps in children's progress quickly.

### Quality of teaching, learning and assessment is outstanding

Staff are calm and responsive to children's needs. This helps to provide an excellent environment for learning. Children develop their physical skills extremely successfully, climbing, searching for bugs and digging in the garden. They have excellent opportunities to interact with staff and other children. Staff demonstrate and promote highly effective communication skills. For example, they ask children skilful questions to extend their vocabulary and thinking. However, there are fewer opportunities for children to see that print in other languages carries meaning. Children learn a great deal about diversity and cultural traditions in the world around them. For example, they enjoyed making poppies, holding a minute's silence and having a remembrance service.

### Personal development, behaviour and welfare are outstanding

Staff are highly effective in demonstrating and managing acceptable behaviour. Children's behaviour is excellent. Children are given age-appropriate responsibility. For example, they are encouraged to tidy up, help to check areas of their environment for hazards and develop independence during personal care routines. Children successfully learn to adopt healthy lifestyles. They enjoy nutritious meals and fresh drinking water is available at all times. Older children are encouraged to serve their own food and learn to use cutlery in preparation to moving on in their development. Staff support moves within and from the nursery extremely effectively. For instance, children excitedly find out about the schools they are going to go to and their new teachers are invited to the nursery for a visit.

### Outcomes for children are outstanding

Outcomes for children are excellent. All children, including those who are learning English as an additional language and those for whom the setting receives additional funding, make significant progress. In some cases children exceed expectations in relation to their starting points. Children are highly engaged, motivated and eager to learn.

## Setting details

<b>Unique reference number</b>	EY282323
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	837460
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	65
<b>Number of children on roll</b>	93
<b>Name of provider</b>	The Governors of Crane Park Primary School
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 8894 9047

Crane Park Neighbourhood Nursery registered in 2004. It is located on the borders of Feltham and Hanworth, in the London Borough of Hounslow. It operates between Monday and Friday, from 7.45am to 6pm, for 51 weeks a year. The nursery is in receipt of funding for children aged two, three and four years. There are 20 members of staff employed to work with the children, 15 of whom hold relevant childcare qualifications at level 2 and level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

