

Childminder Report

Inspection date

12 November 2015

Previous inspection date

25 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides children with rich and varied learning experiences which engage and stimulate them. Teaching is excellent and shows that the childminder has an excellent knowledge of how children learn through play. She challenges them very well and they are exceptionally well prepared for the next stage in their learning.
- The childminder uses focused observations of children to plan specific activities which build on the next steps in their learning. Assessment is regular and precise and all children make very rapid progress from clear starting points. The childminder obtains information from parents to add to this initial assessment.
- Parents are very involved in supporting children's learning and development. The childminder exchanges detailed information with parents each day. She guides them extremely well in their support of children's progress. They make regular contributions to their children's progress records and receive clear information about the purpose of the activities.
- Children's individual needs are exceptionally well met. There is excellent sharing of information with parents about their child's care routines and needs. The childminder is very flexible in meeting these needs and children are happy and secure. Children are taught to be independent in managing their self-care routines and in making choices in their play.
- The childminder monitors and evaluates her provision very effectively. She focuses on areas for improvement and works extremely well with other early years providers. This maintains her high-quality provision and improves children's learning experiences. The childminder's wide experience and qualification have a very positive impact on children's valuable learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance ongoing professional development in order to maintain excellent outcomes for children.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector jointly observed and discussed with the childminder the teaching and learning activities provided.
- The inspector took account of the views of parents, carers and children, including those expressed in recent letters.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is very knowledgeable and experienced in how to keep children safe. She understands how to identify and report any concerns about children. The childminder is highly motivated and has identified a need to continue with her professional development. This is so that she can continue to increase the high quality of children's learning experiences. The childminder includes the views of children and parents in her self-evaluation process and welcomes their ideas and suggestions. The childminder understands the importance of working with other professionals where the need arises. There are established links with local schools and nurseries. The childminder shares information about children's progress and well-being with the other settings that children attend.

Quality of teaching, learning and assessment is outstanding

The childminder understands each child's learning styles extremely well. She plans many activities which help children to build on the next steps in their learning. Two-year-old children really enjoy making models with black and green play dough. They concentrate for a long time and are thoroughly absorbed in making figures and cutting out shapes. The childminder increases their knowledge of shapes and mathematical language. They discuss whether they will cut out a square or a rectangle and say which pieces are bigger or smaller. The childminder shows children how to roll the dough into balls and make sausage shapes to use for the figure's head and legs. Children are very imaginative and pretend to cook the peas they have made. Children are encouraged to repeat words and extend their sentences. They are all above expected levels in their communication and language development. Children have many exciting opportunities to explore their environment and the natural world at a wide range of venues.

Personal development, behaviour and welfare are outstanding

Children are emotionally secure and very happy in the welcoming, family environment. They have settling-in sessions to help them to become used to the childminder and the other children. Children form excellent relationships with the childminder and each other. The childminder takes them to playgroups and other venues each week where they mix well with other children and increase their social skills and confidence. The childminder provides them with healthy meals and snacks and ensures they are active outdoors each day. She teaches them to have good manners and sets clear boundaries for behaviour. Children enjoy being helpful as they tidy up and follow instructions very well. They learn about a range of other cultures and beliefs and are learning to share and take turns as they play. The childminder teaches children to respect each others' views and to be kind to each other. Children are extremely well supported in their moves to school so that they know what to expect and their needs continue to be met.

Outcomes for children are outstanding

All children, including those who receive funded education, thrive in the highly stimulating environment. The childminder praises children frequently and they gain confidence and good self-esteem.

Setting details

Unique reference number	259208
Local authority	Staffordshire
Inspection number	854939
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 7
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	25 March 2011
Telephone number	

The childminder was registered in 2001 and lives near Stoke on Trent. She operates all year round from 7.45am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

