

# Club Kidz Limited

Scout Association, Wadley Hut, 56 Watford Road, ST. ALBANS, Hertfordshire, AL1 2AF



<b>Inspection date</b>	12 November 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff plan a good variety of engaging activities to interest and stimulate children. They join in with games and play alongside children enthusiastically. Children of all ages play and cooperate well together.
- Staff form strong relationships with children and welcome them warmly. Relationships between each child, their key person and other members of the staff team are very good. Children settle well and are happy in this welcoming and friendly environment.
- Partnerships with parents are strong. Parents report that their children enjoy their time at the club and speak highly of the staff and the activities they offer to their children.
- The manager and staff are well organised. At the daily meeting before the club begins the manager ensures all staff know who they are collecting from the schools. The children are fully aware of where to meet the staff and the need to wear the club jacket.

### It is not yet outstanding because:

- Supervision arrangements do not always fully support all staff to develop their practice to the highest possible level.
- The views of children and parents have not yet been fully reflected in the evaluation of the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the arrangements for the supervision of staff, in order to more precisely identify their strengths and areas for personal development
- use the information gathered about the views of children and parents to strengthen the effective evaluation of the club.

### Inspection activities

- The inspector observed the activities indoors and assessed the impact these have on children's engagement and enjoyment.
- The inspector accompanied the club manager, a member of staff and a group of children on the walk from school.
- The inspector took a tour of the premises and jointly discussed and evaluated the activities with the manager.
- The inspector conducted an interview with the manager of the club. She looked at relevant documentation, such as the club's policies and procedures and evidence of the suitability of staff.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Jill Hardaker

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about how to protect children and the course of action to take if they have concerns about a child's welfare. There are systems in place to review risks in the environment and on walks from local schools. The management and staff team effectively review and evaluate the quality of the provision. They provide questionnaires for children and parents to share their opinions and views. However, managers and staff do not always evaluate the responses and incorporate parental views into their practice. For example, a number of parents have asked for more information on what food children are eating. The management team implement robust vetting procedures to ensure children are cared for by suitable adults. Staff have regular supervisions and appraisals. However, the systems used for evaluating the effectiveness of staff practice are not fully robust. Therefore, staff do not always have specific targets for improving their own practice.

### Quality of teaching, learning and assessment is good

Staff provide a variety of interesting activities to support children's play and complement their learning at school. Children learn about festivals that are important to them or to members of staff. For example, they have looked at 'The festival of light' to learn about Diwali. They have made pots and sweet foods to help them to more fully understand how Diwali is celebrated. Staff ensure there are a variety of stimulating resources inside ready for children as they arrive. Staff skilfully engage children in activities and give them freedom to be independent. Children know what resources are available at the club and the staff bring out toys that they specifically ask to use. Children enjoy each others' company and play well together. For example, they create structures with construction toys and recycled boxes while talking to each other about what they are making. Staff provide quite areas where children can complete their homework or play table top games together.

### Personal development, behaviour and welfare are good

Children enjoy the walk from school to the club. They make up games and chat to the staff about their day at school. Staff give children the freedom to run in safe places. Children enjoy kicking the fallen leaves. This helps to promote the development of children's physical skills and they demonstrate their enjoyment of being in the fresh air at the end of the school day. Staff have good relationships with parents and obtain information about children's abilities, interests and needs. This enables staff to support all children's individual needs effectively. Children are learning to be tolerant of one another and to respect each others' differences. Behaviour is good. Older children sit with their younger peers as they eat their healthy meal together. They talk about their favourite subjects at school. These effective conversations help children to gain confidence as they talk about their achievements.

## Setting details

<b>Unique reference number</b>	EY461659
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	937069
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	55
<b>Name of provider</b>	Club Kidz Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01727 866 689

Club Kidz Limited was registered in 2013. The setting employs 14 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 or above and one holds Qualified Teacher Status. The setting opens Monday to Friday during school term-time. Sessions are from 3pm until 6pm.

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