

Childminder Report

Inspection date	11 November 2015
Previous inspection date	21 April 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely experienced and knowledgeable about child development. She very enthusiastically teaches the children about difference and diversity and celebrates different customs and festivals in meaningful ways.
- Exceptionally strong and effective links with local schools and nurseries enable the childminder to provide highly complementary educational experiences, reinforcing children's learning so that they make rapid progress.
- The childminder is extremely proactive and eager to keep up to date, and increase and further develop her already excellent knowledge. She seeks out training and shares information at regular meetings with other childminders.
- The childminder is highly committed to maintaining and developing her excellent provision. She constantly reflects on her practice and identifies areas to improve.
- Safeguarding and promoting children's welfare is extremely high priority for the childminder. She is alert and highly responsive to children's needs and provides a very secure and emotionally safe environment, where children flourish.
- The childminder provides an extremely well resourced and exciting learning environment that helps her to ensure children's continued development and extremely strong progress across all areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend even further the opportunities for children to experiment with and learn about the properties of water.

Inspection activities

- The inspector took account of the views of parents recorded in the childminder's feedback records.
- The inspector carried out a joint observation with the childminder.
- The inspector observed activities in the childminder's home and garden.
- The inspector held discussions with the childminder at suitable times.
- The inspector checked documents relating to the suitability and qualifications of the childminder and her household. She sampled documentation regarding planning and children's progress.

Inspector

Lynne Bowden

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder makes excellent use of her experience and ongoing training, especially to help children make extremely strong progress in their personal development and communication skills. Safeguarding is highly effective. The childminder is passionate about promoting children's resilience and confidence to seek help, and to support them to keep themselves safe in a range of situations. The childminder has an extremely good understanding of the requirements. Her extremely high standards meant that she very quickly and effectively addressed the recommendation from her previous inspection. The childminder is very passionate and committed to continually improving her provision, identifying training needs and areas for improvement through her frequent evaluations of her practice and monitoring children's progress.

Quality of teaching, learning and assessment is outstanding

Extremely robust and effective partnerships with parents and other early years settings children attend are in place. The childminder welcomes and continually encourages parental involvement in assessment and planning for their children's progress. She uses information from other providers exceptionally well to provide consistent learning experiences and to promote children's very strong progress. Her extremely effective and fun daily routines and activities develop and reinforce children's learning. Children become very familiar with script and confidently attempt to write their own names. The childminder very skilfully encourages them to count in daily activities and to use mathematical language in a variety of situations. Children thoroughly enjoy exploring the wide range of resources on offer, where the childminder's sensitive interventions challenge them very successfully to extend their skills and knowledge further.

Personal development, behaviour and welfare are outstanding

Children are extremely happy, confident and secure in the childminder's home. They all have exceptionally strong, warm and trusting relationships with the childminder. Children behave extremely well. The childminder gives them very clear support as she teaches them how to negotiate and take turns. They benefit from their energetic play and healthy snacks. The childminder teaches them very well about the importance of good hygiene and safety practices. The childminder's excellent skills help to promote children's emotional and physical well-being very well.

Outcomes for children are outstanding

All children make outstanding progress from their starting points across all areas of learning. They are highly independent and confidently play together. Children are eager to explore and learn. Their social, literacy, and mathematical skills are developing well. These skills prepare them extremely well for their future education in pre-school and school.

Setting details

Unique reference number	102225
Local authority	Cornwall
Inspection number	824685
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 5
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	21 April 2010
Telephone number	

The childminder registered in 1998. She lives with her husband, in Falmouth in Cornwall. She operates Monday to Friday throughout the year and receives nursery education funding for children aged three and four years. The childminder holds an early years qualification to level 3

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