

Childminder Report

Inspection date

11 November 2015

Previous inspection date

3 February 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder understands her responsibility to protect children. However, she has not refreshed her child protection knowledge for a considerable time to ensure she is up to date and confident in all aspects of safeguarding.
- The systems used by the childminder to monitor children's individual learning are not sufficiently thorough. She has not completed the required progress check for two-year-old children. She does not always have a clear picture of how children are progressing to help them move on to the next steps in their learning effectively.
- Play activities, resources and experiences provided by the childminder do not always provide sufficient challenges to keep children engaged and interested to promote good outcomes. Children sometimes lose interest and become distracted.
- The childminder's systems to evaluate her practice are not always effective in helping her identify all areas for improvement to benefit children.

It has the following strengths

- Children form secure attachments. The childminder interacts with children in a friendly, caring manner, supporting the children's emotional well-being effectively. The childminder shares information with parents regularly to keep them suitably informed about their children's care and development.
- Children understand how to keep themselves healthy and they learn the importance of following good hygiene routines.
- The childminder provides children with appropriate messages to help them learn to play together well.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ increase knowledge of the signs and symptoms that may cause concern for a child's welfare to promote a greater confidence in all aspects of safeguarding children issues	29/12/2015
■ improve the systems of observation and assessment to include the required progress check for two-year-old children, and use these effectively to help identify and plan for the children's individual next steps.	27/01/2016

To further improve the quality of the early years provision the provider should:

- increase the play activities and resources to make sure they keep children interested and promote their independent learning
- develop consistent and thorough systems to review and evaluate all aspects of childminding practice.

Inspection activities

- The inspector observed activities and the interaction between the childminder and the children during their play indoors and outdoors.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at documentation, including a sample of children's records and assessments.
- The inspector looked at the systems used by the childminder to evaluate her provision, including comments from parents and children.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management requires improvement

Overall, the childminder understands the safeguarding and welfare requirements. Safeguarding is effective. She provides a safe, secure environment and is clear of her responsibility to promote children's welfare. The childminder has a safeguarding policy. However, she has not updated her knowledge of child protection issues. She has relevant guidance that she can use to help her protect children, but she is aware that she is less confident of some aspects. The childminder understands the need to continue to develop her provision. She meets up with other childminders regularly to help her reflect on aspects of her practice. However, her self-evaluation is not sufficiently thorough to ensure all areas for improvement are covered. The childminder uses some systems to monitor children's progress. However, these do not cover all aspects effectively; children do not always receive the challenge they need to help them make good progress. The childminder keeps parents suitably informed about their children's achievements.

Quality of teaching, learning and assessment requires improvement

The childminder gets involved in children's play, promoting conversation appropriately to help develop children's communication skills. Children enjoy painting. They showed care and control as they used fine brushes to paint their pots and followed the lines inside stencils to create their pictures. However, the childminder does not always make the most of the play activities available or offer suitable challenge to support children's learning. As the television is on, children sometimes become distracted and choose to watch the television instead. This prevents children from becoming fully engaged in their play and learning and reduces their ability to concentrate on other activities. Children enjoy regular fresh air and exercise, such as through trips to local parks and walks in the forest. They learn to keep themselves safe, for example, as they explore the larger play equipment.

Personal development, behaviour and welfare require improvement

The childminder knows children well. Children develop trusting relationships with her. Her sensitive support helps children to gain confidence in managing their personal care needs and gain independence. She teaches children how to share and consider the needs of others, such as to be kind and take care when playing with the younger children. Children have access to a suitable range of resources and play equipment. However, the childminder does not always make the best use of the resources to provide good quality learning experiences that keep children interested and engaged.

Outcomes for children require improvement

Children develop some appropriate skills to help them become independent learners and to learn to manage their self-care skills. However, the childminder does not always plan play activities and experiences to prepare children well for the next stage in their learning.

Setting details

Unique reference number	110719
Local authority	Hampshire
Inspection number	839733
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	3 February 2011
Telephone number	

The childminder registered in 1998. She lives in the Valley Park area of Chandlers Ford in Hampshire. The childminder holds an early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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