

Childminder Report

Inspection date

11 November 2015

Previous inspection date

20 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a well-resourced and exciting environment. Children are stimulated and challenged through a wide range of planned activities and those that children choose for themselves. This helps children make good progress in their learning.
- The childminder follows effective measures to promote children's ongoing safety in the indoor and outdoor environments. Risk assessments are thorough, and clearly identify hazards and any action to take to minimise these.
- The childminder supports children's health, for example, through planned activities such as visits to the local park to gain fresh air and exercise. They enjoy homemade, nutritionally balanced meals and snacks that meet their individual dietary requirements.
- Children learn about their own safety; for example, the childminder gives gentle reminders of how to use resources safely as they play. They behave well, understanding the need to take turns and share. The childminder effectively supports and encourages positive behaviour and develops children's self-esteem.

It is not yet outstanding because:

- Children who learn best outdoors do not always have extensive opportunities to explore and investigate the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop opportunities for exploration and investigating for children who learn best outdoors.

Inspection activities

- The inspector checked evidence of suitability and qualifications of the childminder.
- The inspector observed activities in the playroom.
- The inspector looked at children's assessment records and planning documentations.
- The inspector took a tour of the setting.
- The inspector had discussions with the childminder about her self-evaluation and improvement plans.

Inspector

Joanne Hammond

Inspection findings

Effectiveness of the leadership and management is good

The childminder is fully aware of her strengths and areas for development, and monitors this regularly through self-evaluation. She has clear ideas of how and when she will progress and change the environment and her practices to improve outcomes for the children's learning. Safeguarding is effective, as clear procedures are in place to protect children's well-being. The childminder has a good understanding and knowledge of all aspects of safeguarding. She is aware of her responsibilities to safeguard children from harm and the procedures to follow in the event of any concerns. The childminder shares information about individual children's learning and development with other settings to support their individual needs and ensure a continuity of care. Parents have high praise for the childminder and they are very happy with the care she provides.

Quality of teaching, learning and assessment is good

The setting is well resourced, bright and welcoming. The childminder has a good understanding of the learning and development requirements within the Early Years Foundation Stage. Children develop language and development skills through a variety of experiences. For example, the childminder sounds out singular words and repeats familiar words when engaging children in activities, such as sensory play and music. The childminder records observations of what the children are achieving and tracks their progress using appropriate guidance. This helps her to effectively plan for each child's next steps so that they continue to make good progress in their learning and development.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment in which children feel safe and secure. The childminder ensures the move from parents to setting is very flexible to support children's emotional well-being from the first day of care. The children enjoy healthy meals and snacks. The childminder encourages children to be independent at meal times, making their own choice of what foods they would like on their plate. Children are developing good self-care, for example, as they serve themselves foods and feed themselves. The childminder agrees children's care and learning needs together with parents, which helps to build positive partnerships. For example, they have verbal conversations and a daily book to help to support continuity of welfare and development.

Outcomes for children are good

Children progress comfortably within expected levels for their ages and sometime exceed expected levels of development. The childminder positively interacts and skilfully supports children to help them prepare effectively for the next stage in their learning.

Setting details

Unique reference number	136922
Local authority	Bromley
Inspection number	846468
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	20 October 2011
Telephone number	

The childminder registered in 1989. She lives in Beckenham, in the London Borough of Bromley. The childminder has a level 3 childcare qualification. She operates her service from 7.30am to 6pm on Tuesdays, Wednesdays and Thursdays.

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