

Childminder Report

Inspection date

16 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder's plans for professional development do not focus enough on improving the quality of teaching.
- Activity planning does not always target children's individual learning needs. This means children are not supported to make the best possible progress in all areas of learning.
- The childminder does not always provide enough support for children during their play, and resources are not always available to enhance their play.

It has the following strengths

- Parents are involved in the assessment of their children's progress. The childminder shares information with them about activities children have enjoyed so they can continue them at home.
- The childminder implements good hygiene routines. Children develop their understanding of personal care routines from an early age. Their independence in self-care is promoted in readiness for the eventual move to school.
- Children have caring relationships with the childminder. Children attend groups where they meet other children. This gives them the opportunity to develop friendships.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ use knowledge and observations of children's development to provide activities that take into account children's interests and skills, so that each area of learning is promoted through purposeful play that challenges children and motivates them to learn	16/12/2015
■ ensure appropriate resources are available to support children's play, and each child's emerging needs and interests are promoted through positive interactions.	16/12/2015

To further improve the quality of the early years provision the provider should:

- access professional development opportunities that focus on improving the quality of teaching so that all children benefit from high-quality learning experiences.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents from the childminder's review of her practice.
- The inspector looked at children's records, discussed planning and looked at a range of other documentation, including policies and procedures.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder demonstrates a suitable understanding of the Early Years Foundation Stage. She completes assessments of children's progress and has a secure understanding of their skills and interests. However, the childminder does not use the information to effectively plan for their learning. This means that some children are not well engaged and they move from one resource to the next with little interest, interrupting the play of other children. She has established links with local schools to ensure information about children's progress is shared. The childminder seeks the views of parents and their comments about her service are positive. She reviews her practice and has identified some areas for improvement. However, professional development does not sufficiently focus on improving the quality of teaching and outcomes for children. Arrangements for safeguarding are effective. The childminder has a good understanding of child protection issues.

Quality of teaching, learning and assessment requires improvement

The childminder does not always consider how to make the best use of resources to create a stimulating environment that captures children's interest and enhances their play. As a result, opportunities to extend their learning are missed. Nevertheless, children enjoy some learning experiences that promote some progress. Babies show wonder as they investigate balls made from different materials. They explore the texture of their food and paint as they squeeze it through their fingers. The childminder talks to children during their play, names objects for them and encourages them to listen to different sounds.

Personal development, behaviour and welfare require improvement

Children settle well and demonstrate secure relationships with the childminder and each other. The childminder encourages children to use good manners. Their behaviour is managed appropriately. Good hygiene is promoted through everyday routines. The childminder encourages children to make healthy choices about the food they eat and teaches them about the importance of regular exercise. Children enjoy outdoor play and the childminder helps them to take some managed risks during their play. The childminder is a good role model for children. She promotes children's understanding of the wider world. She helps them to understand diversity in society and teaches them to respect other people's differences.

Outcomes for children require improvement

Children make some progress given their starting points. This means they are developing some of the skills they need for their future learning. However, the quality of observation and assessment, and the way this information is used, requires improvement, so that children are helped to make good, or better, progress. Children are supported to build friendships with other children and they learn to respect each other. This helps to prepare them emotionally for the larger social environment of school.

Setting details

Unique reference number	EY485992
Local authority	Barnsley
Inspection number	1007669
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in the Mapplewell area of Barnsley. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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