

Mojo "7"

St. Mary's C of E Primary School, Buckingham Road, Cadishead, MANCHESTER, M44 5HG



Inspection date

Previous inspection date

11 November 2015

23 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy playing with a wide range of good quality toys and materials. Staff also plan additional activities that extend children's experiences. The way the space is organised supports children's individual stage of development well. This contributes to their engagement and to children's learning in school.
- Partnerships with the host school are very strong. The provider links securely with school leaders to enhance the provision and to meet the needs of children. Regular communication and the sharing of information helps to ensure that children who need it the most are very well supported.
- Children form positive relationships with staff who know children and their families well. Children settle quickly and build strong friendships as they collaborate to enhance their play.
- The provider monitors and supports the setting very effectively. She produces precise action plans that provide a strong focus for continual improvement.

It is not yet outstanding because:

- Staff do not always use the very best methods to secure children's understanding of the expectations for their behaviour in the setting, in order to support them to take responsibility for managing this for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the ways that staff reinforce children's understanding of the expectations for their behaviour.

Inspection activities

- The inspector checked the premises, observed the interaction between staff and children and considered the impact this had on children's learning and their welfare.
- The inspector completed a joint observation with the provider.
- The inspector held discussions with the nursery manager and the provider, and explored the setting's self-evaluation and relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Angela Rowley

Inspection findings

Effectiveness of the leadership and management is good

The provider has used her wealth of experience and knowledge of best practice to good effect in making changes, which have continued to enhance the quality of experience children receive at the club. This includes working with leaders in the host school and other settings to make changes within the premises, the organisation of space and activities to better engage children in a wide range of play, both inside and outside. Staff development is well supported and they regularly access training to build on their good levels of qualifications and experience. The provider checks staff practice, and her observations are sharply focused to target ways in which individuals can further improve. The arrangements for safeguarding are effective, in particular, work with partner agencies. Parents rate the provision highly.

Quality of teaching, learning and assessment is good

Staff use the space and a wide range of resources to provide interesting, fun activities. They use their good knowledge of child development to ensure activities meet the needs of different ages and abilities. For example, the way the computer suite is organised to provide programs of different difficulty levels to support every child's engagement or to challenge them. Staff follow children's interests to enhance the toys and equipment available by using their observations of what engages children, such as small dolls to play imaginatively with, or interlocking parts to design and construct with. Staff broaden children's experiences by planning additional activities, many of which creatively explore different seasonal or religious events. During these activities, staff support children to enhance their skills as they follow children's lead and then model how to complete tasks in even better ways. They are patient and allow children time to practice, make mistakes and learn from them in order to improve. Through good, ongoing communication with parents and the school, staff plan how to meet the particular learning and social needs of every child. This includes working closely with the school to enable children to attend extra-curricular activities and then attend the setting later.

Personal development, behaviour and welfare are good

The staff team is established and they work effectively to make sure the very youngest children in the setting are well supported. Children have developed close relationships and a strong sense of security. They are friendly and confident communicators who enjoy playing quietly and independently as well as collaborating together. This is effectively enabled because children can use the extensive, comfortable play space to spread out. Staff support children's independence in various ways that result in children developing good self-care skills. Children new to the setting swiftly learn about hanging up their belongings, sharing and taking turns and sitting together for snack. Mostly, they behave well and play cooperatively. Occasionally, younger children forget general rules, such as to remain seated until they have finished eating. Their understanding is not always reinforced in the most effective ways. Arrangements for a smooth move between the setting and school are very well established.

Setting details

Unique reference number	EY434746
Local authority	Salford
Inspection number	853567
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	3 - 16
Total number of places	23
Number of children on roll	28
Name of provider	Shelley Joanne Gartside
Date of previous inspection	23 April 2012
Telephone number	07789495433

Mojo "7" was registered in 2011. It is one of six settings run by a private provider. The setting employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 or 3. The setting opens from Monday to Friday during term time. Sessions are from 7.30am to 9am and from 3pm to 5.30pm.

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