

Busy Bees Day Nursery at Southwell



17 Allenby Road, Southwell, Nottinghamshire, NG25 0NL

Inspection date

16 November 2015

Previous inspection date

21 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified staff team have an excellent knowledge of how children learn through play. They use their observations to plan sharply focused next steps in learning. This helps children to reach their full potential, particularly in their language and communication skills. Staff evaluate children's progress in detail in order to identify and address any gaps in learning.
- Staff place a strong emphasis on building relationships with children and their families. They gather detailed information about each child, so that they know precisely how to meet children's individual needs. Children demonstrate exceptionally close bonds with their key person, as they feel supported and well cared for. Children's emotional well-being is, therefore, extremely well promoted.
- Staff support disabled children and those with special educational needs exceptionally well. They work effectively with parents and other professionals to share information and plan for each child's needs. Parents comment that other professionals attribute the outstanding progress that children are making to the dedication and commitment of the nursery's management and staff team.
- The nursery develop exceedingly strong partnerships with parents. Parents are fully involved in their children's learning and are provided with ways to support learning at home. The management and staff team actively listen to children and parents, valuing their views and acting on what they say.
- The management and staff have drawn up comprehensive nursery action plans and room improvement plans. This leads to continuous improvement in the already high-quality provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand on opportunities for children to develop their mathematical skills outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager's dedication, high attention to detail and excellent leadership skills inspire all those that work with her. She clearly understands her obligations to implement statutory requirements. The arrangements for safeguarding are effective. All staff demonstrate an excellent understanding of their responsibility to protect children in their care. Staff continually improve their excellent practice through targeted training and mentoring. The management team support staff extremely well to shape their own professional development. This has a very positive impact on children's learning. The manager quickly identifies and addresses any specific gaps in the educational programme by thoroughly reviewing children's individual assessments.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is consistently of a high quality. Staff use their teaching skills superbly. They expertly question children, constantly challenging them to extend their learning and problem solve for themselves during activities. Children are encouraged to fully explore their own thinking as staff ensure children are given plenty of time to formulate their responses. Children consider what they might need to add to their dough mixture to make it less sticky. Staff take every opportunity to increase children's language and vocabulary, for example, providing them with a running commentary as they play and introducing new descriptive words. Staff encourage children to write their names on artwork. Children competently sound out letters and form recognisable words. Toddlers engage enthusiastically with staff in imaginative play as they create a potion to turn a member of staff into a frog. Opportunities for learning outside are also excellent. However, the manager recognises that the outdoor space could be developed even further to include more opportunities for children to expand their mathematical skills.

Personal development, behaviour and welfare are outstanding

Staff frequently praise children so that they gain confidence and develop good self-esteem. Staff are excellent role models who have very high expectations of children's behaviour. They encourage children to show respect and tolerance towards one another. All areas of the nursery are exceptionally well planned and resourced. Staff provide a stimulating environment in which children thrive and learn. Babies really enjoy using their senses as they explore and discover the feeling of ice and paint. The nursery promotes healthy lifestyles extremely well. Children grow their own vegetables and the chef uses these in the nutritious, home-cooked meals. Children practise their physical skills and move in a variety of ways through experiences such as the morning wake and shake activity.

Outcomes for children are outstanding

All children, including those who receive funded education, are extremely well prepared for school. They consistently make rapid progress from their starting points and demonstrate a wide range of skills for future learning. Children are happy, independent and confident learners with a thirst for knowledge.

Setting details

Unique reference number	EY259506
Local authority	Nottinghamshire
Inspection number	848416
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	37
Number of children on roll	102
Name of provider	Just Learning Ltd
Date of previous inspection	21 June 2011
Telephone number	01636 816606

Busy Bees Day Nursery at Southwell was re-registered in 2003. The nursery employs 18 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6 and 14 at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children and those with special educational needs.

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