

Childminder Report

Inspection date

11 November 2015

Previous inspection date

17 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder provides appropriate challenges that successfully interest and involve children of all ages and with differing levels of ability. She monitors children's learning meticulously and fully understands their individual needs and personalities. As a result, children are extremely relaxed, confident, inquisitive and keen to learn.
- Children are very confident in their surroundings and show an extremely strong sense of belonging. They know where to find their favourite toys and make lots of independent decisions about their play and experiences.
- The childminder has extremely high aspirations for quality and is constantly reflecting on all aspects of her provision. Strengths and priorities for improvement are effectively identified and the childminder's plans for improvement are well targeted and achievable.
- The childminder provides a very relaxed, fun and homely environment where each child is highly respected and valued. Children have an excellent understanding of the childminder's expectations for their behaviour and play together harmoniously.
- Children benefit immensely from the very strong partnerships that the childminder establishes and maintains with parents and other providers. Comprehensive information is regularly exchanged to promote a consistent and effective approach to children's care and education.
- Children develop a very good understanding of the world around them. They are provided with a wealth of opportunities to learn about nature and the local environment. The childminder successfully promotes positive attitudes towards differences and similarities in people, culture and religion.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider providing even more exciting opportunities to build on younger children's understanding of number, shape and measure.

Inspection activities

- The inspector had a tour of the areas of the premises that are used for childminding.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector viewed evidence of the suitability of all adults living and working on the childminding premises.
- The inspector looked at a sample of policies, training records and children's assessment records, and also discussed the childminder's self-evaluation.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents.

Inspector

Carol Johnson

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly inspirational, very experienced and constantly looking for ways to improve her knowledge and skills. She has attended a vast range of training courses and regularly exchanges examples of best practice with other childcare professionals. Since her last inspection the childminder has gained a degree in Early Years Practice and uses her new knowledge extremely well to improve children's experiences. She is now more reflective and has broadened her understanding of the importance of partnership working. The arrangements for safeguarding are effective. Children are extremely well protected as the childminder has an excellent understanding of her role in safeguarding children. Robust policies and procedures underpin her outstanding practice, which helps to ensure children are kept safe from harm. The childminder closely supervises the work of her assistant. She ensures that she is fully aware of her responsibilities and continually monitors the quality of her teaching.

Quality of teaching, learning and assessment is outstanding

The highly qualified childminder expertly provides exciting learning experiences that build on what children already know, like and can do. Babies are becoming much more observant and aware of their bodies. They show curiosity and enthusiastically explore a wide variety of tactile resources placed within their reach. Two- and three-year-old children show an extremely strong interest in numbers and counting. They independently count and sort a selection of conkers, fir cones and leaves that they find in a tray outside. The childminder hides number cards in the tray and children exclaim with excitement as they find them and compare them to numbers displayed on the playhouse windows. The childminder encourages children to identify the numerals and to count other things in the environment. Children respond with enthusiasm. The childminder has identified that she would like to do more to further expand children's understanding of number, shape and measure.

Personal development, behaviour and welfare are outstanding

Children's emotional and physical well-being are promoted to an exceptional level. The childminder enthusiastically enhances children's understanding about living a healthy lifestyle. She engages them in lively discussions about foods which are good for them and encourages them to try new foods. Children play outdoors on a daily basis and are provided with a wealth of opportunities for physical exercise. For instance, they regularly go for walks to local parks and the beach. Children receive highly consistent care and education. The childminder maintains extremely effective communication with parents and other professionals. They regularly exchange a wealth of information about children's progress, welfare and experiences. Parents say the childminder is a great communicator and they welcome her advice on a variety of childcare-related issues.

Outcomes for children are outstanding

All children, including those who receive funded early education, make outstanding progress from their starting points. Any gaps in their learning close rapidly and they quickly develop the many skills needed for school and future life.

Setting details

Unique reference number	EY236555
Local authority	Suffolk
Inspection number	848283
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 9
Total number of places	12
Number of children on roll	8
Name of provider	
Date of previous inspection	17 January 2011
Telephone number	

The childminder was registered in 2003 and lives in Felixstowe, Suffolk. The childminder operates all year round from 8am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years degree. She provides funded early education for three-year-old children. The childminder sometimes works with an assistant.

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