

Welton Pre-School

William Farr School, Lincoln Road, Welton, Lincoln, Lincolnshire, LN2 3JB



Inspection date

11 November 2015

Previous inspection date

24 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make consistently good progress in their learning. Staff effectively monitor children's progress, in order to quickly identify and implement extra support where needed.
- Staff act as good role models and are consistent in managing children's behaviour. Children learn how to keep themselves safe and to value and respect others.
- Staff skilfully support and extend children's learning through effective teaching methods, questioning and modelling language. They play alongside children, encouraging and motivating them in their learning.
- Parents feel well informed about their children's learning and development. They receive regular information about how they can support their children further at home. Parents say that they are delighted in the progress their children have made since they have joined the pre-school.
- The committee and manager carry out regular, ongoing evaluations of practice, in order to improve outcomes for children. They have high expectations of what the pre-school staff can help children achieve, and have developed a targeted plan to develop practice further.

It is not yet outstanding because:

- Children are not supported to be able to make independent choices about the use of art and craft materials.
- Relationships with other settings children attend are not always developed quickly enough to share relevant information regarding their learning needs immediately.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to be able to design and create their own artwork and representations of the world independently
- develop timescales for initiating relationships with other settings that children attend, in order to improve how information is shared to support a better consistency in children's care.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Sharon Waterfall

Inspection findings

Effectiveness of the leadership and management is good

There is a very strong team ethos. The committee are actively involved and working effectively with the manager and staff, in order to reflect on practice and make constant improvements. This has led to an improved quality of provision since the last inspection. Staff attend training that enables them to protect children's welfare and provide an enhanced educational programme. The arrangements for safeguarding are effective. There are robust monitoring procedures to ensure staff develop their practice through regular supervisions, meetings and by being involved with the detailed improvement plan. Children are kept safe through a high staff ratio that is well deployed. Staff work well with other professionals and parents. However, relationships with other settings that children also attend are not always formed quickly enough to increase their effectiveness.

Quality of teaching, learning and assessment is good

Staff use accurate assessments to plan a wide range of challenging activities for the children. They use very effective questioning techniques to challenge and adapt activities to meet individual children's needs. Disabled children and those with special educational needs are well supported. Children's opinions are respected, and staff listen and build on what children know. This supports their confidence to communicate and offer their ideas. Staff use mathematical language in daily routines and in planned activities. Children are learning well about number, shape and matching quantity to numbers. Art and creative activities are provided regularly, though these tend to be adult-led and planned activities. This means that children are not best supported to use these resources to design and create their own artwork and representations independently.

Personal development, behaviour and welfare are good

The caring staff support each child's individual needs. This ensures that children settle easily and are confident to explore the pre-school environment. Parents spoken to on the day of inspection were very complimentary about the care their children receive. Staff are positive role models, as they effectively manage children's behaviour and talk about the importance of safety throughout their activities. Children develop their independence as they prepare their own healthy snacks. Staff support the children to develop their self-care skills, such as putting on their own coats for outside play. Children play outside every day in the well-resourced garden. Their physical development is promoted as they use a wide range of large equipment, such as bikes, crates and swings.

Outcomes for children are good

All children make good progress. Staff constantly monitor the progress children make. This helps to promptly close any gaps in children's development and supports them to make good progress in their learning, in preparation for the move on to school.

Setting details

Unique reference number	253559
Local authority	Lincolnshire
Inspection number	1014038
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	20
Number of children on roll	28
Name of provider	Welton Pre-School Committee
Date of previous inspection	24 April 2015
Telephone number	01673860077

Welton Pre-School was registered in 1997. The pre-school employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one at level 5. The pre-school opens from Monday to Friday, term time only. Sessions are from 8.30am to 4pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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