

Childminder Report

Inspection date	11 November 2015
Previous inspection date	2 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming and stimulating environment with a wide range of interesting toys and activities. Children confidently explore the many learning opportunities and make independent choices about their play.
- The quality of teaching is good. The childminder knows the children very well and helps them make consistently good progress. She uses information from her observations to plan activities based on children's interests, which motivates them to learn.
- The childminder monitors children's learning effectively. She is able to identify and narrow any gaps in their development well.
- The childminder offers regular praise to children and teaches them how to understand rules and boundaries. Children behave well and show good levels of emotional well-being.
- Partnerships with parents are good. The childminder shares information with parents on a daily basis and keeps them well informed about their children's progress and new achievements.
- The childminder is very keen to improve her professional knowledge and seeks further training and support to improve children's outcomes.

It is not yet outstanding because:

- The childminder does not consistently offer opportunities for children to explore resources for mark making and their early writing.
- Sometimes, the childminder does not ask children a wide range of questions to challenge their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their early writing skills
- provide children with more opportunities to develop their thinking skills.

Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children.
- The inspector viewed a range of documentation, including children's records, policies and self-evaluation.
- The inspector held discussions with the childminder about her practice.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends regular child protection training. She is familiar with possible signs of concern about children's welfare and knows what to do. The childminder regularly carries out risk assessments to check the suitability of the environment and equipment, and ensures potential hazards are minimised. The childminder teaches children about keeping themselves safe. For example, they learn about road safety and being safe while on outings. The childminder uses self-evaluation well to reflect on her practice and values feedback from parents and children. This helps her identify areas for further improvement. The childminder has reflected well on the recommendations from the last inspection and continues to develop children's learning experiences outdoors.

Quality of teaching, learning and assessment is good

The childminder regularly assesses children's learning and plans a good range of experiences. The childminder makes the most of opportunities for children to follow their own ideas. For example, they experiment with natural materials using different sized containers. Children extend their imaginative skills, such as when they pretend to make food and drink for the childminder. Children have a variety of opportunities to develop their mathematical skills, such as when they count and measure as they play. Children enjoy reading stories with the childminder. The childminder talks to children about the books and encourages them to recognise pictures and help to turn pages.

Personal development, behaviour and welfare are good

Children develop strong bonds with the childminder. They settle quickly, and feel safe and secure in her care. The childminder teaches children about different backgrounds and cultures. For example, they visit groups in the community where they learn to build relationships with others. Children benefit from healthy and nutritious meals and snacks. The childminder takes into account children's preferences and any dietary requirements. She uses many opportunities to promote healthy lifestyles. For example, she talks to children about healthy eating during mealtimes and play activities. Furthermore, children enjoy plenty of fresh air and exercise.

Outcomes for children are good

All children make good progress in their learning and development. They learn a variety of skills that prepare them effectively for the next stage in their learning. Children develop good social skills, learning to share, take turns and play well together.

Setting details

Unique reference number	EY433773
Local authority	Kent
Inspection number	823929
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	2 February 2012
Telephone number	

The childminder registered in 2011. She lives in Maidstone, Kent. She cares for children each weekday for most of the year. The childminder holds an appropriate early years level 3 qualification.

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