

Childminder Report

Inspection date

11 November 2015

Previous inspection date

7 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is reflective in her practice. She reviews aspects of her service and works collaboratively with other early years providers. This helps her to identify areas for development.
- The childminder supports children's understanding of how good hygiene and positive food choices help develop healthy bodies. Children have regular access to fresh air and opportunities to extend their physical skills.
- Children are motivated to learn and make good progress from their starting points. They are keen, eager and participate in all activities on offer. Children demonstrate their love of books and choose their favourites to share with friends.
- The childminder provides a homely environment where all children feel welcome. The gentle praise and encouragement she offers helps children to grow in confidence and has a positive impact on their self-esteem.
- Children are well supported to move on to school. The childminder has well-established links with the local school. Children's moves between settings are very well organised to aid the next stage in their learning.

It is not yet outstanding because:

- The childminder provides less rich and varied learning experiences for those children who prefer to learn outdoors.
- The childminder is not yet successful in implementing highly successful strategies to help all parents to promote children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance activities to provide varied and imaginative experiences for those children who prefer to learn outdoors
- extend existing strategies to help all parents guide their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, including the childminder's self-evaluation and evidence of the suitability of adults living in the household.
- The inspector spoke to children at convenient times during the inspection and took into account the views of parents.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibility to keep children safe and regularly reviews her risk assessments, policies and procedures. She is confident in the procedures to follow should she have concerns about a child's welfare. The well-qualified childminder is proactive in continuing her professional development. She consults and works with other professionals to find out about and share good practice and information from training. The childminder has an understanding about developing relationships with other provisions that children also attend. She stays abreast of local and national strategies and implements her knowledge and skills into her practice. As a result, the quality of teaching is good. Feedback from parents is positive. They state how happy they are with the service the childminder provides.

Quality of teaching, learning and assessment is good

The childminder provides interesting and stimulating activities, following the children's emerging interests. This supports children to become well engaged in their play and motivated to learn. Children enjoy opportunities to play independently, as well as receiving support from the childminder. Children use their imagination and creative skills when acting out roles while playing with the small-world equipment. Children develop good communication and language skills and provide a running commentary as they play together. The childminder supports children to help recite favourite stories and act out the roles of the characters, bringing the story to life. The childminder uses well-timed questions to encourage children to guess what might happen next. This helps to enhance their thinking skills.

Personal development, behaviour and welfare are good

The childminder has an effective settling-in policy in place. Parents are invited to contribute to children's starting points on entry. The childminder works closely with parents to help children feel secure and settle quickly. This contributes towards children being happy and well settled. They confidently talk to visitors about their favourite things. The childminder supports children to develop their social skills. They take turns, share resources and invite each other into their play. Children visit playgroups, where they develop positive relationships with other children and adults in the community. They learn about diversity and difference through activities, resources and discussions.

Outcomes for children are good

Children's mathematical skills are developing particularly well. They count and solve problems involving numbers as they play. Children are well equipped with the key skills needed for future learning. They benefit from the childminder's thorough assessments and plans to address their learning and care needs. As a result, any gaps in children's learning are narrowing.

Setting details

Unique reference number	EY363716
Local authority	York
Inspection number	863787
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	7 April 2011
Telephone number	

The childminder was registered in 2007 and lives in York. She operates all year round from 7.45am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

