

Childminder Report

Inspection date	11 November 2015
Previous inspection date	27 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of the childminder's teaching is highly successful. She demonstrates excellent knowledge of how children learn. She has extensive childcare experience, a firm commitment to ongoing training and meets with her network coordinator, which all help to guide her outstanding practice.
- The childminder knows the learning needs of individual children extremely well. Children are excited and motivated to learn, and acquire excellent skills to help them move on in their learning and for starting school.
- The childminder promotes children's communication skills extremely well. For example, she talks with them during activities to help them link words to actions. In addition, she helps children expand on what they say by introducing and reinforcing more complex sentences.
- The childminder keeps parents highly informed about their children's achievements and this supports children's learning at home. Effective partnerships with other professionals are also in place to help children make the best progress they can.
- The childminder and her co-childminder work very well together and monitor each other's practice to continually make improvements to benefit the children.
- Children form strong emotional attachments to this extremely kind and caring childminder and her co-childminder. They settle very quickly, and feel safe and exceptionally secure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources so younger children are more easily able to choose additional resources for themselves.

Inspection activities

- The inspector talked to the childminder, her co-childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during a variety of activities and assessed the impact this has on children's learning.
- The inspector reviewed relevant documentation, including children's learning journals and a sample of policies and procedures. The inspector held a discussion with the childminder about self-evaluation.
- The inspector checked evidence of the childminder's qualifications and evidence of the suitability of all adults living or working at the premises.
- The inspector took account of the written references from parents.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of her responsibilities to protect children from harm. The childminder and her co-childminder completed regular safeguarding training so that they are always up to date with current procedures. She is vigilant in identifying key signs that would cause her concern and knows who to refer these concerns on to. The childminder holds an early years qualification at level 3 and is highly knowledgeable about how children learn. The childminder understands the importance of reflecting on her practice. The childminder listens to and values the views of children and parents, and her practice is continually improving to benefit the children in her care. She has made further improvements to the way information is exchanged with parents as well as enhancing the outdoor play area. However, she has not fully considered how to present additional resources to younger children so they know what is available to them. Parents are extremely complimentary about the high quality of the childminder's provision.

Quality of teaching, learning and assessment is outstanding

The childminder expertly guides and extends children's learning extremely skilfully. She has an excellent understanding of children's individual needs and stage of development, and meticulously monitors their progress. The childminder is highly effective in strengthening children's enjoyment with her enthusiastic and enjoyable approach. For example, children giggle and become very excited as they play musical instruments and singing action songs together. Children's early communication and language is developing exceptionally well, especially given their young age. For example, the childminder skilfully questions children and models clear and precise language as she engages them in purposeful conversations with her. Children focus extremely well during activities and make rapid progress in their development, given their starting points.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary and is actively encouraged through praise and encouragement. The childminder is an excellent role model for children to follow. She is calm, kind and consistent. She skilfully encourages children's good manners, and teaches them how to share and respect each other. The childminder provides a wealth of experiences, which ensure children are healthy and well stimulated. Freshly prepared meals and snacks are nutritious and children eat very well. Children regularly play out in the extremely well-resourced garden and go on outings to local parks and community groups. Children delight in doing things for themselves, such as pouring their own drinks at mealtimes and trying to put on their own boots ready to play outside.

Outcomes for children are outstanding

Children make very good progress in their learning and development. They are prepared exceptionally well for their next stage in learning.

Setting details

Unique reference number	119004
Local authority	Bracknell Forest
Inspection number	993866
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	27 June 2011
Telephone number	

The childminder registered in 1990 and lives in Bracknell, Berkshire. The childminder's provision operates from Monday to Friday, for most of the year. She also works with another registered childminder. The childminder has a level 3 qualification in childcare.

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